



PATH OF PURPOSE

Colorado Rocky Mountain School

**GUIDED BY INTENTION
DEFINED BY PURPOSE
SHAPED FOR LIFE**

The Path to Purpose is a comprehensive framework to maximize the CRMS experience and **fully develop as a person, student, athlete, artist, and citizen.**

As a college prep school, we help students prepare for the next phase of their lives by **understanding who they are, developing intellectual agency, and exploring the breadth of our program** so they can pursue their talents and passions.

Our goal is for students to author their story and decide who they want to be, what their values are, and how to contribute to the world in a meaningful way. **The Path of Purpose is how we help them do that.**

“The Path of Purpose gives students the structure to reflect on their experiences, recognize their strengths and interests, and develop the self-awareness and agency they need to thrive in college and beyond.”

— JEFF LEAHY, HEAD OF SCHOOL





FOUNDATIONS & EXPLORATION



TRANSFERENCE & INTENTIONALITY



OWNERSHIP & IMPACT



LEADERSHIP & LEGACY

Foundations & Exploration

In 9th grade, students acclimate by establishing the foundations for a successful CRMS career with a developmentally appropriate emphasis on organization and executive skills.

Students will ask questions about who they are as individuals and as students, identifying their strengths and passions, and beginning to explore the breadth of learning that CRMS offers. Students appreciate the importance of being mindful, knowing when to ask for help, and the importance of wellness to a balanced life.

The focus for 9th grade is intentionally adaptable to each student and to lay the groundwork for becoming a student with a spirit of adventure and enthusiasm for learning.

Develop core values: integrity, exploration, and stewardship.

SKILLS, HABITS & ATTITUDES

- Engage with creativity, exploration, and connection
- Build study, organization, and personal management skills
- Embrace growth over results
- Practice courage in trying new things and learning from feedback
- Continue developing self-awareness, independence, and a sense of purpose



Transference & Intentionality

In 10th grade, students transition from concrete to more abstract thinking as expectations increase and they are asked to do more. They will develop an ability to transfer their skills and learning across all aspects of the CRMS program, especially between disciplines and learning environments.

Their emerging sense of identity as individuals and as students will lead them to be more mindful and intentional in their choices within a healthy culture that prizes well-being and balance.

They will learn that work comes before play, and they need to prioritize their responsibilities to meet their rising expectations.

SKILLS, HABITS & ATTITUDES

- Build on 9th grade foundations
- Deepen self-awareness and identity
- Explore breadth of CRMS program
- Set early academic and personal goals
- Find through lines across the program
- Strengthen meaningful relationships with peers and faculty
- Consider potential impact



Ownership & Impact

In 11th grade, students begin to assume full ownership over their learning and growth as their academic and programmatic choices expand. Their sense of individual freedom and responsibility grow considerably from their 10th grade year as they are asked to consider the impact they are having on their community and what they want their lives to look like beyond CRMS.

Students actively contribute to the school's healthy, balanced culture by modeling engagement and well-being for their younger peers. 11th graders begin to engage seriously with the college process by reflecting on their talents and passions, the sense of identity they've cultivated in 9th and 10th grade, along with their aspirations and goals for their future.

SKILLS, HABITS & ATTITUDES

- Identify areas of focus
- Continue growth arc from 9th and 10th grade
- Own personal and academic direction
- Deepen identity, aspiration, and sense of impact
- Integrate learning across programs
- Build self-awareness and empathy
- Explore impact opportunities in academics and community



Leadership & Legacy

In 12th grade, students are leaders in the community, shape school culture, and must consider the legacy they wish to leave as they prepare to head out into the world. They will set examples for other students and pass down lessons learned through daily interactions and in their Senior Speeches.

As leaders across all aspects of the program, 12th graders set the standard for their peers in finding a balance between fulfilling responsibilities while being mindful of healthy behaviors and wellness.

The fall is dedicated to the college application process while the spring focuses on their capstone Senior Project as students simultaneously affirm their legacy and set the course for their next chapter after CRMS.

SKILLS, HABITS & ATTITUDES

- Lean into talents and leadership opportunities
- Hone personal leadership style with confidence, honesty, and principle
- Engage authentically as a community member
- Recognize the power of a connected life
- Embrace growth as a lifelong journey
- Take initiative — don't wait for the world to come to you
- Consider the legacy you will leave



The Path of Purpose helps students connect what they do with who they are becoming, transforming their high school experiences into greater self-awareness, purposeful growth, and stronger preparation for college and life.

**EXPLORE WHAT'S POSSIBLE.
AUTHOR YOUR OWN STORY.
SHAPE YOUR FUTURE.**

Contact the Admission Office to learn more.
admission@crms.org • crms.org



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