



Letter from the **BOARD OF TRUSTEES PRESIDENT**

From dismayed to amazed, from facing possible sharp reductions in enrollment to a waiting list, from possibly furloughing staff to needing more staff, it is just incredible what the CRMS mettle can do through some of the most difficult moments then following them through to the best. This has been the way of CRMS ever since John and Anne Holden arrived and dug the first corner post hole.

Through the hard work, attention to detail, and efforts way beyond the call of duty, Jeff and his team have put the school in the most stable financial position seen yet. This team has also achieved the largest enrollment in recent years despite the given environment. One would think that both of those very critical points of balance would be tilted towards the negative due to the COVID-19 pandemic, but this is not the case with CRMS. Because of the dedication the Board, administration, and staff have for the students of CRMS, we are tilted strongly towards the positive.

Over the past year, CRMS has continued improving on the redesigned website, which has greatly advanced our ability to reach out to potential families and students. Navigating and finding information has become much easier, but one of the biggest changes is how a prospective student and family can get about as real of a feeling for the school—before the first visit—thanks to the visual and written content on CRMS.org.

The Diversity, Equity, and Inclusion work that the Board and administration has embarked on is gaining steam. With the help of outside consultants, the Board joined the administration, faculty, and staff in this important work over the summer, and have scheduled on-campus discussions throughout the academic year. Diversity, Equity, and Inclusion has always been a part of the CRMS culture but as many have discovered there is much, much more to be done.

The [HS]² program is thriving and has become more integrated into our fabric at CRMS. Success stories from graduating students keep coming in. We have our first teacher assistant from the [HS]² program working with us this school year!

Most excitingly, work on the school's strategic vision is final being honed down to what the school will need in the near and distant future. Physical plant, academic, arts, student life, technology and active program needs are being identified and put under scrutiny for their priority to be added to or upgraded. The foundational work is already underway for a potential major capital campaign to fully realize our vision of the school.

We are faced with an ever-changing economy in the valley, which is something that affects everyone and everything connected to CRMS. The valley that we call home at CRMS is not an inexpensive place to live anymore. We are highly aware of these unavoidable increases, and constantly explore options for dealing with how they impact the school.

Your generosity in giving has and always will be an enormous part of that energy that keeps us moving forward. It is a brave new world for all of us but as I noted earlier, the mettle of CRMS, with your help, will continue to give today's CRMS students the most grounded educational experience a young adult could ever have.

Thank you for your support and continuing to walk alongside CRMS into the future.

Stan Wattles '80

2021-22 BOARD OF TRUSTEES

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CORNERSTONE CIRCLE

Recognizing lifetime contributions to CRMS over \$100,000 as of June 30, 2021:

SOPRIS CIRCLE (\$1,000,000+)

The Draper-Ferry Family
Mary Whitford Graves '60
Margot & George Greig
Ted Hepp '61* & Regula Aregger
Garland & Mollie Lasater Charitable
Fund at the North Texas
Community Foundation
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Lynde B. Uihlein '63,
The Brico Fund,
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Anonymous

CRYSTAL CIRCLE (\$500,000+)

Geary Atherton '68,
William Knox Holt Foundation
The Beck Family (Ralph Beck '73 &
Elizabeth Goodbody, Ted Beck,
Tad Beck Fund and Beck
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David Bonderman & Laurie Michaels

David Bonderman & Laurie Michal Elisabeth Brehmer '55* John & Laurel Catto, Alpenglow Foundation Tony '58* & Bernadette* Cherin Tom* & Noel Congdon Gates Family Foundation Joshua Max Simon Charitable Foundation

\$1,692,719

total amount
you gave to the
Annual Fund, [HS]²,
Endowed Funds & other
fundraising in
2020-2021

Harold* & Patricia* Pabst
The Yates Family (John & Charlotte
Yates, Cynthia Yates Price '72 &
Lester Price)
Anonymous (3)

FOUNDERS CIRCLE (\$250,000+)

Todger & Shannon Anderson
Martin Carver
Ruth Carver
Crystal Trust
Paul & Grace duPont Engbring
Curtis & Jill Kaufman
The Louras Family
The North Star Charitable
Foundation
Anthony '55* & Teressa Perry
Ilsa Perse '66
Margot Ritz '75, Ritz Family
Foundation, Larsen Fund

U.S. Charitable Gift Trust

BAR FORK CIRCLE (\$100,000+)

Virginia Touhey '74,

Anonymous (8)

Alpine Bank Kay Brunnier, Pascal Shirley '99, **BKS Family Charitable** Foundation **Boettcher Foundation** Chelsea Congdon & James Brundige. **Denver Foundation** George & Anne Bunting Eric* & Mary Calhoun John* & Susanne Clark John '75 & Virginia Collett David* & Emma Danciger David Douglas '67 Katharine Dumont* May Duncan*

Maurice & Jamie Emmer

Lance & Leticia Farrell

Michael '63 & Janie Flax,

Honorary Alumna '68

Flax Family Foundation

Lee Ann Eustis,

John Fullerton Frika Glazer '75 Chris Guenther Vinod Gupta Anne McNiff Gwathmey '78 Fred Hamilton '73. The Frederic C. **Hamilton Family Foundation** Mary W. Harriman Foundation Sharron Hunt Nicholas Kukulan '68 Michael & Martha McCoy Ron & Veronika Miller David Newberger Bruce '69 & Connie Ourieff Bill Parzybok '61 Evelyn Petschek '68 Maury & Elaine Radin Philanthropic Fund at The Jewish Foundation of Memphis Dorothy Reed '68, Thendara Foundation Cory Hardie Ritchie '92, The Foresight Fund at the Parasol Tahoe Community Foundation John* & Lydia Schweppe Melvin & Bren Simon Charitable Foundation George* & Patti Stranahan, The Needmor Fund John T. Watson*, John T. Watson Trust, University of Colorado Foundation Francis Whitaker*

Edward E. Ford Foundation

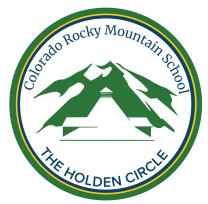
*indicates deceased

Woodruff Foundation

Hui Xie & Huilu Dai

Anonymous (3)

CRMS has recently converted to a new donor database and is working to update your information to the best of our ability. If your name is listed incorrectly or omitted, please contact Heath Hignight, Director of Development at (970) 963-2562 x130 so we can correct the error. Thank you.



HOLDEN CIRCLE MEMBERS

The Holden Circle honors those donors who have designated CRMS in their estate plans. When you make a gift through a bequest or estate plan, you make a difference in the lives of CRMS students—now and in the future. To learn more about how to join this visionary group of alumni and donors, please contact Heath Hignight, Director of Development.

These Holden Circle Members are leaving a legacy for generations yet to come.

Towne Allen '69 Carol Baily '69 Ralph Beck '73 Katharine Bradley Bennett '67 Inez Black Emily Bray '75 Chris '93 & Heidi Bromley Chelsea Brundige Barbara R. Buchanan '65 Bonnie Holden Carter '58 Tony* '58 & Bernadette* Cherin Sara Bunn Chesney '77 Beach Clow '77 Sherri Draper Katherine Dumont* William Dumont* '57 Lee Ann Eustis. Honorary Alumna '68 Patricia Fender* Michael '63 & Jane Flax **Dutton & Carolyn Foster** Andrew G. Gould '60 Katherine Gould-Martin '61 Mary Whitford Graves '60 Anne L. Gwathmey '78 Lee Hall '83 Beth Finder Harris '60 Bradford Havice '58 Erin N. Hayne '95 Ted Hepp* '61 Louis Jaffe '64 Steve & Karen Lynn Keith Karen Kidwell '72 Amy Kilham '69 James Koons '72 Starr Lanphere* '60

Jeffrey & Amanda Leahy

Lynn Bradley Leopold '60

Margaret A. Lewis Marian "Lolly" Lewis '69 Mary Crouch Lilly* Christopher W. Link* '74 Ralph & Lynda Lipe Sam & Pete Louras Sean McEvoy '83 Suzi McKinley '96 Beth Caldwell McNiff* '63 Peter McWhinney '78 Jan & Amos Melendez Mary Wilmer Mills '72 Loulie Molloy William A. Moore '60 and Lorna G. Moore Wick Moses '66 Sandra Mowry James Nagel '73 Virginia C. Newton Malott Nyhart '68 I.V. Pabst '69 Katherine Paddon '80 Bill '61 & Becky Parzybok Anthony Perry* '55 Ilsa Perse '66 Cynthia Yates Price '72 Ramelle Cochrane Pulitzer '68 Lisa Raleigh Frank Reynolds '87 Cory Hardie Ritchie '92 Barbara O'Neil Ross Rob '58 and Aly Sayre Colin Bunnell Schieck '78 Susie Schlesinger '68 John Schubert '74 John Schweppe* Jonathan Siegel '71 Pat Stein Spitzmiller '60

John Stickney '57
Virginia E. Touhey '74
Lynda Walters '80
John T. Watson*
Stan Wattles '80,
The Howard Bayne Fund
Tad Whitaker '94
Ashley Whittaker '89
Anonymous (2)

*indicates deceased

84

individuals or couples have included CRMS in their estate plans









You helped make last school year an incredible success! Thanks to your support, CRMS students and faculty completed a full school year of in-person, on-campus learning that included challenging academic classes, outdoor trips, sports competitions, and a healthy campus community life. Here are some highlights from the 2020-2021 school year:

AUGUST

- · Alumni Weekend goes online with over 130 participants
- Students return to campus in staggered fashion over two weeks

SEPTEMBER

- 14 earlier Fall Trips replace traditional Outdoor Orientation for new students
- · All School Meetings move online for school year

OCTOBER

- Girls Cross Country finishes 2nd at Regionals
- · CRMS launches new website
- Family Weekend goes virtual with parents and alumni tuning in to Coffee House
- Over 200 people participate in OysterBASH raising over \$34,000 for Arts & Active programs

NOVEMBER

- CRMS Garden harvests 19,000 lbs of produce for the Bar Fork
- · Students depart campus prior to Thanksgiving

DECEMBER

 $\boldsymbol{\cdot}$ Students finish semester via distance learning and take online exams before Winter Break

2020-2021 BY THE NUMBERS



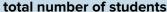




167







JANUARY

- Students return to classes on campus
- Ski days: Full-day on Wednesdays replaces two half-days of skiing each week

FEBRUARY

 Interim stays closer to home this year but with great offerings like Navajo silversmithing, whitewater dory building, 3D modeling, backcountry skiing and Grand Canyon geology & photography

MARCH

· Without normal Spring Break, students & faculty push through a long second semester

APRIL

· Spring Trip gets students and faculty out backpacking, kayaking, biking, hiking and climbing

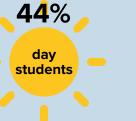
MAY

- Scholarship Work Day mobilizes 127 student, faculty & parent volunteers working at 12 sites, raising \$17,742 for CRMS Scholarships
- Boy's climb team places 2nd at State Championships
- Thirty-one members of Class of 2021 celebrate in-person, on-campus graduation with family and friends

JUNE

- [HS]² kicks off its 15th year with 72 students returning to on-campus learning for five weeks
- CRMS exceeds its Annual Fund goal thanks to you!









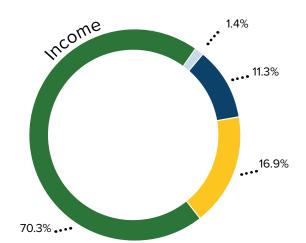
2020-21 ANNUAL BUDGET

INCOME

Tuition & Fees
Other Income & Interest
Philanthropic Giving*
Endowed Funds & \$2,215,103
Quasi-Endowed Funds Draw

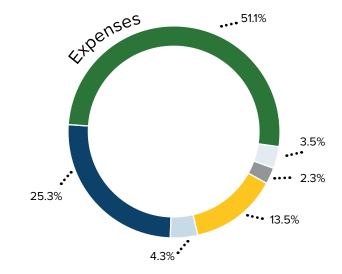
TOTAL \$13,070,946

* Includes temporarily restricted gifts



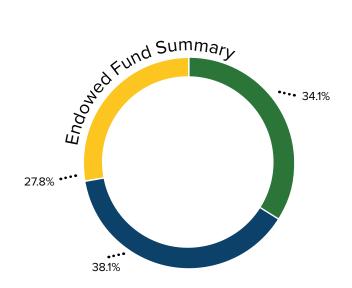
EXPENSES





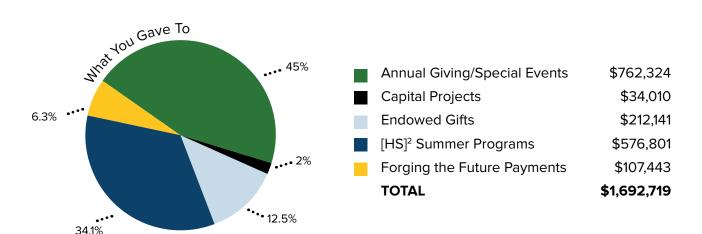
ENDOWED FUND SUMMARY

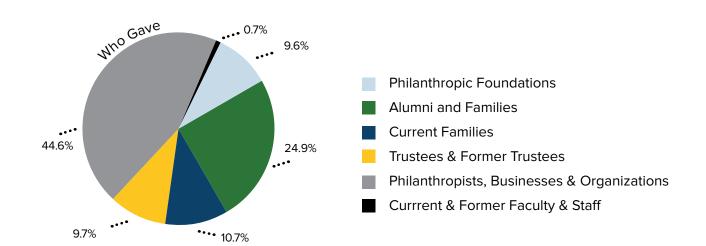
Unrestricted \$13,183,556
 Restricted \$14,726,202
 Board Designation \$10,722,474
 TOTAL \$38,632,232



2020-21 GIVING

CRMS can offer its outstanding educational and summer [HS]² program only with the support of families, alumni, trustees, and philanthropists. Gifts to CRMS totaled \$1,692,719 this year.







parents, alumni, grandparents, alumni parents, faculty, staff, & friends supported the Annual Fund & other fundraising initiatives in 2020-21

FORGING THE FUTURE, PRESERVING THE PAST

A Look Back at the Transformational Impact of the Last Capital Campaign



The Woody Pasture North Dorm shortly after it was completed.

In 2010, the CRMS community came together to launch the Forging the Future, Preserving The Past educational and residential experience forward while keeping strong the ties to the school's heritage of environmental and community stewardship.

The genesis of this capital campaign was a long time coming, remembers Sherri Draper, parent of Dylan Ferry '04 and Eden Ferry '06, who served as a CRMS Trustee from 2005 to 2017.

"For years the Building & Grounds Committee met to discuss the repairs and improvements needed for our beloved campus," she said. "The B&G committee had been talking about building dorms and classrooms on campus since at least 1994, years before I joined the CRMS Board in 2005. So by 2010 we were getting tired of just talking about indoors and out, were in dire need of upgrades. In it. My daughter and son had lived on campus so I knew the limitations of the dorms. The teachers who so inspired Dylan and Eden deserved improved classrooms. My son relished studying geology with Kayo Ogilby. Frankly, the old science building looked obsolete. We needed facilities to match our outstanding curriculum."

"CRMS was fortunate to have a solid team in our Head of School, Jeff Leahy, our board president, capital campaign. This campaign, which closed in Peter Louras, our Development Director Lisa 2015 exceeding its \$10M goal, moved the CRMS Raleigh and Finance Director Joe White," continued Sherri. "We all agreed that in order to maintain a competitive edge in the boarding school world, CRMS needed to upgrade its facilities. Coincidentally, I had visited my independent high school, Pine Crest School, and was impressed with the additions to its campus in Fort Lauderdale, Florida. We realized CRMS had a lot of work to do."

> Pete Louras, Jr. a former trustee who recently rejoined the Board and parent to Peter Louras, III '00, echoed Sherri's reflection on the situation CRMS faced in the late 2000's.

> "Fifty years was showing its effect on the school's physical campus," remembered Pete. "Classrooms, dormitories, common areas, both addition, the school had never invested enough in needed new facilities and classrooms, always relying on makeshift facilities to meet their needs. It was time for a change and a much-needed renewal of CRMS' physical facilities."

> "I am very proud to say that I, and my fellow

Trustees at the time, were part of the planning and successful execution of the Forging the Future, Preserving the Past campaign designed to raise \$10 million for needed upgrades to the school's facilities. With the help of an outside consultant, and many months of work and effort, the design of a capital campaign began to emerge."

"The list of new classrooms, dorms and other facilities was long and daunting," he continued. "Could we do it? Is it possible for a school to raise the much needed funds to make the necessary physical upgrades to their facilities? Our energy level was high, but our confidence level was low. Could we do it?"

Armed with an array of identified needs, the staff and Board launched the campaign in 2010, with a five-year timeline to raise \$10M--the largest fundraising goal in the school's history. The campaign was based on the school's fiveyear strategic plan at that time:

- Attract and retain a diverse student body
- · Create a supportive and nurturing learning environment
- Build the school's financial strength
- · Complete the school's Campus Master Plan

These elements of the strategic plan were organized around making improvements to the residential program, academic excellence, campus life, and building the school's longterm resources.

Over half a decade since the close of the campaign, its impact cannot be overstated.

RESIDENTIAL LIFE TRANSFORMED WITH RENOVATIONS & NEW DORMS

Goal: a boarding school educates students both inside and outside the classroom, and the residential facilities should promote and enhance those unique opportunities for learning and growth.

Outcome: the remodel of existing dorms and construction of two new residence halls—Woody Pasture South Dorm and Woody Pasture North

CAPITAL & ENDOWED GIFTS

Thank you to all of those who have or are fulfilling your gift commitments to the Forging The Future, Preserving The Past capital campaign, and those that have contributed to other capital projects and endowed funds.

Forging the Future, Preserving the Past Campaign Alpenglow Foundation Robert & Dawn Collett Renee Ramge

Capital Projects

Flax Family Foundation Aspen Skiing Company Environment Foundation

Avery Mathieu Memorial Endowed Scholarship Henry & Valerie Holdsworth Louise Loughran James Mathieu

Glenn Riley Cooper Endowed Scholarship Anne McNiff Gwathmey '78

Great Teaching Endowed Chair in Science & Math Nam Ho An '10

Holden-Kerr Faculty Salary Endowed Fund Bruce & Harriet Johnston

Jack Snobble Endowed Scholarship Christopher Harkness '65

James E. Gaw Native American Endowed Scholarship Justin Dragonas '93

Peter Reed Memorial Endowed Fund for Health Programs Thendara Foundation

Rolleen Stricker Endowed Scholarship Bill '60 & Lorna Moore

Unrestricted Endowed Fund Cameron & Ann Burns Caleb Gaw '00 Mathew & Patricia McLernon Sylvia Robertson Rose L. Hammill Charitable Remainder Trust Dorm—now welcomes students with energyefficient, home-like spaces. Attached to the new dorms were additional faculty housing, providing boarding students with more engagement and interaction with caring adults.

NEW SCIENCE CENTER, MUSIC BUILDING, RENOVATED LIBRARY BUILD ACADEMIC **EXCELLENCE**; BASECAMP ENHANCES **OUTDOOR PROGRAM**

Goal: Academics are at the core of a CRMS education, and our educational spaces should reflect it.

Outcome: today's students now enjoy the Weber Music Building for both classes and private practice sessions, and the former science building was radically remodeled to become the Pargiter Library. This paved the way for the remodel of the Jossman Academic Building's basement level, which now houses exceptional science teaching and lab facilities.

Our longest-serving science faculty, Jim Gaw '64, said that the old science building, despite its charming log structure, simply had outlived its functionality as a science instruction facility.

was a proper lab with a decent configuration

for teaching. The other three rooms weren't configured well and were too small; we were literally shoehorning people into those rooms! And, the lab spaces in those rooms were essentially non-existent."

"Now, what we have is four large rooms with ample space, each with dedicated lab space," said Jim, "which enables students to move back and forth between discussion and hands-on lab work. It's a nice separation between instruction and lab work. It's also much easier to not only keep track of each student's progress, but to also help them throughout the class period. Finally, the old building had only one window to the outside, whereas now, all four classrooms have windows to the outside, bringing in natural light despite being below the surface."

"We have real light coming in and see the deer walking by!"

NEW WELCOME & WELLNESS CENTERS CREATE FRIENDLY AND CARING CAMPUS LIFE

Goal: Community is at the heart of CRMS's values. Improving campus life and student access to important resources will benefit community members and ensure that CRMS continues to "The old building had four rooms but only one remain a powerful learning environment for generations to come.

site of the old "New Boys Dorm," centralized the admission and administration offices to better serve current and prospective families, and to serve as a first stop for alumni, family and friends visiting campus. The Wellness Center, which now houses the school nurse and counseling staff, is an outgrowth of the renovation of the historic Holden House, which returned to its roots as a residence for faculty living on campus. Finally, generous alumni, parents and families enabled the upgrading of core campus technology, including a new fiber-optic backbone that powers student access to a world of information and knowledge.

The creation of the Welcome Center, in particular, has had a profound impact on how CRMS welcomes prospective students and their families into and through the admissions process.

"Over the years the original ranch house had served a variety of functions, but it had gotten to a point where we simply could not fit all the administrative features of the school in an orderly fashion under one roof," said Jeff Leahy, Head of School. "Visiting campus prior to our most recent capital campaign often required providing extensive directions, even when one had already found themselves inside the historic Holden House. Despite the fact that CRMS always does

Outcome: the Welcome Center, located on the its best with what it has, it was clear that the experience of every member of the community would be improved with an intentionally designed and built structure."

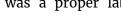
> "The building that now serves as our Welcome Center, positioned literally and metaphorically at the front of the campus, brings all the school's administrative teams together so that CRMS can best support the faculty and staff that are working hard to deliver an outstanding program and the students, parents, family and alumni who benefit from such an intentional and supportive learning community."

> "First impressions are everything," said Molly Dorais, Director of Enrollment. "Having a stateof-the-art welcome facility for prospective families to start their journey with CRMS is so important. The space resembles everything we want families to feel about the school—it's modern, comfortable, and stunning with views of the Crystal River and Mount Sopris, and it has absolutely made an enormous impact on the admission operation here at CRMS."

NEW ENDOWED FUNDS BUILD FINANCIAL STABILITY & STRENGTH

Goal: the future of CRMS relies upon a strong, reliable financial foundation. Creating and

George Weber at the Weber Music Building dedication.







GIVING OPPORTUNITY IN MEMORY OF SHADE JUSTICE SIERRA GOMEZ '12 July 7, 1994 - July 16, 2021

Shade Justice Sierra Gomez passed from this world into the Creator's arms on July 16, 2021, after a lengthy illness. Born on July 7, 1994, Shade had just turned 27 years old. She will forever be remembered for her intelligence, wit, humor, and beauty. She attended CRMS from 2008 to 2010. After graduation, she attended Fort Lewis College and then worked for the Jicarilla Apache Nation at their local radio station, KCIE, and was also a substitute teacher at the Dulce Independent Schools.

Shade was preceded in death by her mother Lisa Vigil Gomez and sister Rayne Gomez. She is survived by her father Augustine Gomez, sister Skylar Gomez, and many extended family members, many of whom were also CRMS students.

The family requests donations be made in Shade's name to any of the CRMS Native American Student Scholarship Funds. To make a gift you may contact Heath Hignight (hhignight@crms.org), Director of Development to discuss your gift in Shade's name. You can also make a gift online using this QR code.



enhancing the school's endowed funds allows a school to attract and retain a talented and diverse student body and highly qualified faculty and staff, and to maintain the school's modern facilities and historic grounds.

Outcome: thanks to the generosity of alumni, parents and families, new endowed funds now provide support for campus facilities, scholarships and financial aid, and core programs. Many alumni and families also joined the Holden Circle by making a planned gift in the form of a bequest in their estate plan, which creates a legacy for the school for generations to come.

"Here we are, many years later, and the benefits of the Forging the Future, Preserving the Past campaign are being enjoyed by all of our students, faculty members and families," stated Pete Louras. "Yes, with an incredible level of effort from alumni, faculty, administration, trustees and even local families with no other ties to CRMS, we did it!"

"I walked the campus recently and reflected on how the campus looked and functioned. Young students were there enjoying their daily life on campus. Through the incredible generosity of so many families, alums and locals, CRMS was able to upgrade and modernize their physical facilities and overall campus."

Sherri Draper concurs. "As a neighbor of the campus, I drive by daily and notice the activity of students and faculty. What a wonderful location to pursue education of mind and body! I am so grateful to all those who were involved to make the campus improvements a reality. I am proud of the newest construction projects which have provided much needed faculty and staff housing. Never Stop Believing!"

PREPARING FOR THE NEXT 50 YEARS: **CRMS FUTURE PATH**

The Forging the Future, Preserving the Past campaign brought CRMS into the 21st Century. Now that we are here, what does the future hold? And, what must be done to provide today's—and tomorrow's students with an authentic educational experience that will serve them as the future unfolds?

As we approach the 70th anniversary of our In this vision, the path to connection spans the learning community, CRMS is faced with a rapidly changing educational landscape framed within a global context. The world that CRMS students and faculty experience today is often described as being "VUCA": Volatile, Uncertain, Complex, and Ambiguous. CRMS has a history of visionary leadership within the educational landscape, and Forging the Future, Preserving the Past helped carry that tradition forward to the present. Yet, in order for a CRMS education to prepare students for this VUCA world, we're approaching the time when the work must begin to enhance the campus and its programs.

In 2018, the CRMS Board of Trustees created a committee to imagine the next ten, twenty, even seventy years of the school, and the path that students will need to follow in the future. Called Future Path, the process--less a strategic plan and more of a framework for the school's continued evolution--explored key topics, including:

- What educational experiences will future graduates rely upon in adulthood?
- What is the path a CRMS graduate travels that prepares them for a complex and rapidly changing world?

The trustee committee completed its work on Future Path in the 20–21 academic year, producing a vision for the evolution of CRMS educational traditions over the next 20-30 years.

In this vision, A CRMS education provides experiences, programs, and spaces that facilitate connections—between individual study and collaboration, between different disciplines, and between students, faculty, and outside people and organizations. These connections link to the school's core values, which we believe are not just relevant, but central, to a fruitful life in the future.

In this vision, students experience a rigorous academic program that pushes them to realize their capabilities, knowing that they have the support of their teachers and that these relationships have been nurtured throughout a broad spectrum of experiences and programs.

entire curricula (academic, active, and community life) and emphasizes personal reflection and engagement in the community emphasizing plurality and inclusion.

The Future Path process revealed areas of needed investment that CRMS must make for the benefit of the next generation of students, faculty and their families. These areas of need will form the basis of the next CRMS capital campaign.

The Welcome Center dedication and students deissue a trip in Alpenglow Base Camp.







[HS]² SUMMER PROGRAM IMPACTS FIRST-**GENERATION STUDENTS**

High School High Scholar [HS]² is a STEM-based, college access program for first-generation and/or low-income students of color. Students come from public and charter schools in New York City, Denver, Fort Worth, and New Orleans, and attend [HS]² at no cost. Students apply to [HS]² during the fall of their freshman year, and upon admission, commit to attend the program for three summers in Colorado. Students graduate from [HS]² the summer before their senior year and return to their home schools equipped to apply to college.

In 2021, the [HS]² program served 71 scholars in-person from 4 states and 28 high schools, with 3 additional students participating remotely due to COVID concerns. Despite challenging circumstances, the program thrived this summer, adding a Python coding course and an interdisciplinary project-based course focused on engineering and design thinking. Six [HS]² alumni returned to work as RAs, and seven CRMS students volunteered in music, climbing, silversmithing, kayaking and writing.

Building on this success, the [HS]² program anticipates a fully in-person program to launch in June 2022. We wish to thank the donors on the following page for contributing \$576,781 to the [HS]² program for 2021!

[HS]2 FUND LAUNCHED TO CREATE "FOREVER" **PROGRAM SUPPORT**

This past year, CRMS created the [HS]2 **Endowed Fund to** provide a permanent source of support for this important program. The [HS]² Endowed Fund was launched with an initial generous gift from "Friends of [HS]2, Given in Recognition of Mollie & Garland Lasater." The goal of this fund is to provide a perpetual source of financial support for the [HS]² program. The [HS]² program requires more than half a million dollars to operate each year. To reach this goal, the [HS]² **Endowed Fund must grow** to over \$10M in value. This first gift from Friends of [HS]² is an important milestone in ensuring that future generations of [HS]² scholars will experience this life-changing program.



231

[HS]² students have graduated since 2009

90% of [HS]² graduates have completed college in 4-6 years

[HS]² DONORS

\$50,000+

Mr. & Mrs. Gary Havener Mollie & Garland Lasater Charitable Trust of the North Texas Community Foundation The North Star Charitable Foundation

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2020-21 ANNUAL FUND

Your Support of the Annual Fund Impacts Every Student

You make the school's exemplary daily academic, residential, and active experiences possible when you make a gift to the CRMS Annual Fund. The Annual Fund covers up to 15% of the cost of providing the outstanding CRMS experience to our diverse student body.

Scholarships and classroom supplies. Kayaks and professional development. Guitar strings and climbing helmets. Chemistry beakers and software licenses.

All are made possible thanks to these generous supporters of the Annual Fund. Your one-time or recurring gift to the Annual Fund changes the lives of every student and faculty member.

In 2020-21 you MOVED us by exceeding our Annual Fund goal of \$730,000 by raising \$772,354! Thank YOU for your generous support!

LEADING THE WAY

The following donors made leadership gifts of \$1,000 and above during the 2020-2021 fiscal year:

Oysters (\$50,000+) Tim & Jane Sullivan

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Anonymous

Remaining gifts to the Annual Fund are listed on the following pages by the donor's relationship to CRMS.



"Every time I get to interact with a student at CRMS it really gives me hope, honestly. My legacy is CRMS and the students that go through the school. I will give everything I have to it for as long as I can."

- Mags Miller '90, Trustee

GIVING EVENTS SUPPORT ARTS, ACTIVE & SCHOLARSHIPS

FAMILY WEEKEND

Each year during Family Weekend, the OysterBASH silent auction raises funds for the schools Arts and Active programs. Thank you to our business sponsors, underwriters, auction item donors, and all of the parents, alumni, and friends who bid on (and won) silent auction items. In 2020 OysterBASH raised over \$34,000.

2020 Sponsors

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Endurance Wealth Management - Peggy Corcillo Sure Thing Burger - Scott Picard & Tammy Pfeifer Aspen Snowmass Sotheby's International Realty -Karen Peirson

Alchemy Audio/Visual - Stu Urfrig

Raven Gallery

Chelsea & Jame Brundige

Lisanne & Jim Rogers



SCHOLARSHIP WORK DAY

12 work sites

+

127 volunteers

+

889 volunteer hours



\$17,742 raised for scholarships

56TH ANNUAL SCHOLARSHIP WORK DAY

In 1965, CRMS students initiated Scholarship Work Day to help make a CRMS education available to others, regardless of their economic status. In 2021, 127 student, faculty, staff and parent volunteers worked at sites throughout the Carbondale area in partnership with local non-profits and homeowners to raise \$17,742.

Premier Sponsors

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Roaring Fork Transportation Authority

Project Partners

Carbondale Arts

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Roaring Fork Outdoor Volunteers

WAYS YOU CAN GIVE

Meeting Needs Today: CRMS Annual Fund

Your one-time or recurring gift to the CRMS Annual Fund underwrites essential aspects of the school and is what makes the school's exemplary daily academic, residential, and active experience possible each day.

Your support of the CRMS Annual Fund:

- Covers up to 15% of the cost of providing a CRMS education
- Helps provide financial aid and scholarships to 49% of our students
- Supports critical professional development for our committed faculty
- Sustains core student programming including: the outdoor curriculum, service to the community, and impressively unique arts offerings that change the lives of every student

You can make a one-time or recurring CRMS Annual Fund gift today by visiting crms.org/giving

Meeting Long-Term Needs: Capital & Endowed Giving

You can support the long-term needs of CRMS in two ways:

CRMS Capital Fund: Generations of students and their families poured their time, physical energy, and expertise into building and maintaining the spaces we enjoy year in, year out. Your gift to the Capital Fund helps maintain, enhance, and build to meet our students' needs.

Endowed Giving: Endowed gifts are invested to produce an annual return, meaning they support the school in perpetuity. You can create an Endowed Fund to celebrate a loved one, a cherished faculty or staff member, or other individuals who are or have made an impact on the school and its broader community.

Giving Down the Road - Asset, Trust & Estate Giving

A gift of an appreciated asset, or a gift in your will or trust, are easy and impactful ways to support what matters to you most. When you make a gift through a bequest or trust, you make a difference in the lives of CRMS students—now and in the future. Gifts of assets or trust or estate gifts typically are used to build CRMS's endowed funds, ensuring that the resources needed to educate students in the future will always be available.

To learn more about how you can support what matters most to you, please contact Heath Hignight, Director of Development.

WAYS TO GIVE



ONLINE

www.crms.org/giving





MAIL

500 Holden Way Carbondale, CO 81623



MONTHLY GIVING

www.crms.org/giving/ recurring-donation



CHARITABLE DISTRIBUTIONS & STOCK

Contact Heath Hignight hhignight@crms.org 970.963.2562 x 130

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Sean Bierle

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Chelsea Congdon Brundige

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Lolli White Julie Wiley Tracy Wilson Jeremy Wolf

Aimee Yllanes

PROGRAM VOLUNTEERS

Thank you to those who volunteered a generous amount of their time and talents during the 2020-2021 school year.

Brad Baetz Mike Brinson Dr. David Brooks Jeff Colt Petunia Davis

Martin Gerdin '11 Kimberly Hignight

Amy Kimberly

Pat McLernon Tom Norrdin

Ellie Roberts

Tommy Kearsey

Tim Sampsel John Villafranco

CURRENT FAMILIES BY GRADE

CLASS OF 2021

75% Participation Jon & Kelley Amdur Bruce & Lori Berman Huabo Cai & Zhiyan Xu

Wilson Carter Aaron Dallas Heather Dresser

Brad Frazee

"During my time at CRMS I've been lucky to talk to many of my old students who have been "branded" by the Old Bar Fork Ranch. To a person, their experiences here didn't just allow them to find 'meaning' in their lives but really helped them to 'experience being more fully alive' ... just as our school has done for me."

- Mark Clark, History Faculty

Gianna Frazee Steven Furer & Angel Antin William & Lori Gavette Sara Gilbertson Elizabeth Goodman Scott Hicks & Reenie Kinney Kearns & Valery Kelly Jeff & Amanda Leahy Jian Li & Zhengxia Chan Dave & Shannon Meyer Kerry Muir Bryn & Jenny Peterson Scott Picard & Tammy Pfeifer-Picard David Pietsch & Peggy Corcillo Jim & Lisanne Rogers Midge Sellers Brian Vaughan & Jane Mason Rick & Mara Wallace **Bob Ward** John & Samantha Wright Hui Xie & Huilu Dai

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93% Participation Rhett & Ruth Baldwin Peter Benedict &

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Michael Burns & Tammy Lewis-Burns Nick Cherney & Tricia Eagling

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Fric & Karen Peirson **Amanda Prentiss** Auden Schendler & Ellen Freedman BJ Schmidt & Christina Schwab Sloan & Beth Shoemaker Richard Turner & Britta Erickson Stuart Urfrig & Shelly Sheppick John & Sarah Villafranco Mark Waltermire & Katie Dean Andrew & Amy Ward Yong Zhu & Xiaowen Xhang Anonymous

\$2.7M

amount of scholarship or financial aid given in 2020-21 to 40% of our students

CLASS OF 2023 73% Participation Brad & Diana Baetz Brian & Amiee Beazley Bruce & Lori Berman Matt & Simone Berry David & Ellen Brooks Jay Bure & Noelle Stilts Ed Chrapla & Erica Cicero Craig & Jane DeJong John & Kerrie Ellison Tracy Farmer Geoffrey Feldesman & Dominique McLerran Cedric & Jennifer Fischer Orion & Robin Jacober Maggie Jones

Blair Mackie

Clavton & Keri Miller

Enrico Minoli & Katerina Lavidas

Randall & Suzanne Mishmash

The Oppenheimer Family



"Being married to a middle school teacher and knowing what they put into it, I appreciate the caring embrace of the CRMS faculty and knowing that my child is out there in the world and he's being challenged and he's being cared for. You combine that high quality education and caring environment with the outdoors and it gives the kids a real opportunity to discover who they are and what they can become."

- Brad Baetz P'23, '25

Devin & Nicole Padgett Alison Patricelli Sara Pike Tony Rizzo & Nina Romano Mark & Lauri Rubinstein BJ Schmidt & Christina Schwab Scott & Laurel Tesoro George & Dana Trantow Anne White Joe & Casey White Aimee & Luis Yllanes

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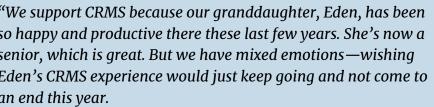
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We live in Seattle and don't get to visit her on campus very often. However, each time that we do visit we are struck by every teacher's personal commitment to helping the students learn and grow. The tremendously positive atmosphere created by the total CRMS community is very impressive and quite unique in our experience."

- Scott & Gaye McClellan GP'22

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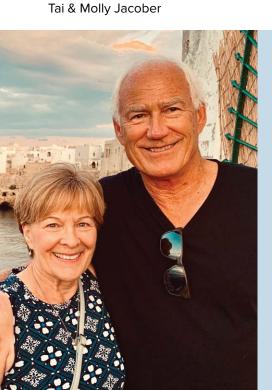
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Aimee & Luis Yllanes



"We support CRMS because our granddaughter, Eden, has been so happy and productive there these last few years. She's now a senior, which is great. But we have mixed emotions—wishing Eden's CRMS experience would just keep going and not come to an end this year.

donors have given faithfully to CRMS for 10 or more

consecutive years

Daniel Ziskin Anonymous (4)

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In honor of CRMS, the people of Carbondale, Pat Bingham, and the Dresser Family

- Karen Kunawicz

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In absolute honor of keeping wilderness an integral part of our kids' development

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- Chelsea Congdon & James Brundige. The Denver Foundation

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- Larry Worster

[HS]²

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[HS]2

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Brad Ansley

Steve Barru Kat Bradley Bennett

"Faculty members cared about me. I felt valued and respected like I had something to bring to the situation. No matter what your family experience was before you arrived when you came here the adults overwhelmingly all genuinely cared about us and showed us that."



- Dr. Raym Geis '71

David Douglas Joan Ham Keith Klovee-Smith Celia Metcalf McVicker Kathy Lovett Moritz David C. Nutt, Jr. **Emily Rosenberg-Pollock** Patricia Shelton

Class of 1968 **Geary Atherton** Kit Vagneur Brown Sam Chapin Beth Grobman Nick Kukulan Kit Muller **Evelyn Petschek** Ramelle Cochrane Pulitzer Dorothy F. Reed Toni Shorrock Rupchock Susie Schlesinger David Steven

Class of 1969 Towne Allen Warren Anderson Carol Baily David Cosel A.O. Forbes Paul G. Gibbs Alice Woolsey Godfrey Doug Lewis Marian "Lolly" Lewis Ann Macy Shelley Ravi Venkateswaran

Anonymous

Jim Welch

Wade Wykert



Gina Berko Michael Brandon Carol Fisher **Ed Merritt** Virginia Sher Ramadan Johnny Richardson Corilee Snobble Frances Soverel John Woodin

Class of 1971

Kristin Harding Dubick Judy Fox-Perry Raymond Geis Sara Hall Catherine Wyler Hayden Kim Higbie Risto Lappala Laura Friedberg Miller Jim Ostrem Marjorie Perry Sarah Forbes Peterson Bill Savage Jonathan Siegel Kim Stacey **David Thomson**

Class of 1972

David Wyler

Randall Celli Franz Froelicher Elissa Durwood Grodin James B. Koons Brian LaHaye Mary Wilmer Mills Benjamin L. Niles **Dave Powers** Lynn Stephens

Class of 1973

Ralph Beck Peter Bennett Scott Blau Frederic C. Hamilton, Jr. Thomas A. Mitchell

James Nagel Ron Powell Sally Childs Richendrfer

Ely White

Class of 1974 Kim Anker-Paddon William Anschuetz Gina Barnhart Hardin David Harvey Hannah Laufe Casey Moore Jeff Platt Ellen Boswell Schiefer **David Tanner** Virginia Touhey

Class of 1975

Nicholas T. Walker

Mila Brooks Brenner Sigrid Bredenberg Flor Harry Heafer Mark Stranahan

Class of 1976

Hugh Auchincloss Amy Blackstone Nellie Bracker **Douglas Carman** Stephanie Donovan **Gregory Stewart**

"CRMS gave me the self-esteem and the skills to become the person I dreamed of being. My family was not able to do that for me. In my heart, I feel my home, the place I was cared for and safe at, where I could be myself and grow into who I dreamed of being is CRMS. I only wish there was another way I could return what I was given, because what I was given was bigger, deeper and forever lasting."

- Michelle Peterson '83



"The reason I like to support CRMS is because I continue to appreciate the generosity of the teachers in and outside of the classroom as well as the perspective I developed thanks to the amazing experiences CRMS offers. The contributions to developing the whole person at CRMS is invaluable and I want to be a part of keeping that opportunity available to future generations."

- Michelle Bonfils Thibeault '93

Class of 1977

John R. Day Heather Hause Froelicher Stephen Kern Timothy Kinzler James M. Kitchell Joshua B. Sage Walter Salas-Humara

Class of 1978

Amy Daggett Anne McNiff Gwathmey Nick Lenssen Peter McWhinney

Class of 1979

Brett Hall Jones Linda Livingston Kegel Sally Koenig Kent Matricardi

Class of 1980

Andrew L. Reeves Preston Root Stan Wattles Ted Williams

Class of 1981

Conrad D. Anker Jason Gesner Patrick McDermott Class of 1982 Rebecca Arndt Leila Gass Lisa Clearlite Giacalone Thomas Newhard Suzannah Zuckerman Yardas

Class of 1983

Ann Hodel William McCall Sean McEvov Michelle Pulsifer Peterson Julie Urvater Joseph Van Wyk

Class of 1984

Mark H. Byers Jennifer Hendrick Lowe Shawn P. Striegel

Class of 1985

Jeff Bunting Kina Fitzgerald Tiare Pitts Flora

Class of 1986

Ian Bach Reilly M. Dillon Moneeka Settles

Class of 1987 William H. Grosvenor Wendy Marston Lehmann

Class of 1988

Jessica Babbs David L. Bryson Lori Colitz Alan Eldridge Kendra Campbell Gandy Robyn Clark Liotta

Class of 1990

Shellev Babicka Amanda Dworski Mags Miller

Class of 1991

Christopher J. Faddick Jay Marling Bryan L. Wolf

Class of 1992

Thatch Leavenworth

Class of 1993

Michelle Smith Bonfils Thibeault Chris Bromley Justin D. Dragonas Joshua R. Lange Laura McCormick Ute Terheggen

Class of 1994

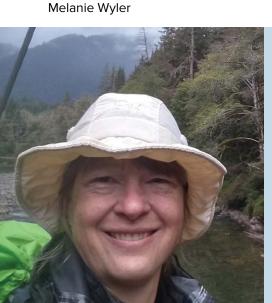
S. Charles Bieler Molly Jacober SaSaDi Odunsi Aaron Schmidt Joseph F. X. Starnes Tad Whitaker

Class of 1995

Tai Jacober Hanni Keyser Erin McClain Ray William A. Ross

Class of 1996

Clarenda Chee Kavla Shelton Manzanares Suzi McKinley Patrick Robinson



Class of 1997 Sierra Jacober Aldrich John Czechowicz

Erik Jeffries Stephanie Goehrig Kassels Angela Thibaut Terry

Sam Tripp

Class of 1998
Nuria Moya Lang
Ben Loveless
John R. Vaughan

Class of 1999 Mandy Lane Irwin Jon Muir

Melody Scheefer Van Boerum

Class of 2000 Soren S. Bowie Olivia E. Emery Caleb Gaw Elizabeth Smith

Class of 2002 Lindsey E. Pabst Rhett Tatum

Class of 2004 Ross Dillon Kara A. Frias

Class of 2005 Matthew Cahn

Class of 2006 Garett Bjorkman Nicholas C. Harris Halley A. Keating

Savannah B. Ricehill

Forest Mannan
Landon Newton
Joshua M. Pecjak
Leana J. Schwartz

Class of 2007

Leslie E. Doyle Katie Fales Eunsong Kong

Class of 2009 Nicholas Malik Robert A. Wagner Class of 2010

Nam Ho An Jared F. Carlson Courtney H. Chan Ethan F. Cranmer Grady A. Lenkin Thomas A. O'Shea Jemima R. Strong

Class of 2011 Luke Falcone Peyton Heitzman

Class of 2012 Thorne Warner

Class of 2013
Josh A. B. Carter
Michaela Craig
Justine Timms

Class of 2014 George Bernard

Class of 2015 Holton Huntington

Class of 2016 Shiva Carter Forrest N. Doherty Hannah Weinstein Ruoyu Xiong

Class of 2018 Jessie Bright Megan Leahy LJ Robertson Sophie Zhao

Class of 2019 Riley Padgett Cole Pietsch

Class of 2020 John Gottsegen Wyatt M. Smetzer

Class of 2021 Finn Leahy

ALUMNI WEEKEND 2021

In August, over 90 alumni gathered on campus and online to celebrate milestone reunions, renew relationships with classmates, and reconnect to CRMS.

Participants enjoyed hikes and a rafting trip together, meals from the Bar Fork, a reception at Head of School Jeff Leahy's home, and milestone class parties that included attendees on campus and from around the country via Zoom. Alumni Weekend is open to all alumni and former faculty members.

Join us next year: August 5-7, 2022!

Class of 1996





Class of 1971







Class of 1961 & 1962

Class of 2020

Class of 2016



Gathering at the Head of School's home

Colorado Rocky Mountain School 500 Holden Way, Carbondale, Colorado 81623 PARENTS OF ALUMNI: If this is addressed to your son or daughter who no longer maintains a permanent address at your home, please email sgerum@crms.org with their new address.

Non-Profit Organization U.S. Postage PAID Permit No. 1673 Denver, CO



CLASSES CELEBRATING MILESTONE YEARS

1962 1972 1982 1992 1997 2002 2007 2012 2017 60th 50th 40th 30th 25th 20th 15th 10th 5th

Registration will open in March 2022.

If you're interested in helping coordinate your class reunion, please contact Danika Davis, Alumni Relations Manager at alumni@crms.org or (970) 930-3771.