

CRMS

The background of the entire page is a photograph of two people, seen from behind, wearing dark hoodies. They are standing on a rocky shore, looking across a calm lake towards a forested mountain range. The sky is filled with soft, golden light from a low sun, creating a warm, hazy atmosphere. The mountains and trees are reflected in the still water of the lake.

Colorado Rocky Mountain School Newsletter Issue 1 Fall 2015

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LETTER FROM THE HEAD OF SCHOOL

Jeff Leahy



Head of School Jeff Leahy with daughter Megan '18 and wife Amanda at last year's New Family Orientation

Last August Amanda and I attended the school's New Parent Orientation as part of the process of seeing our freshman daughter, Megan, off on her ten-day Wilderness Trip. The weekend orientation marks the start of every student's time at Colorado Rocky Mountain School, and for our family it would define the moment when Amanda's and my respective places within the community would expand beyond simple employment.

When we arrived to work at Colorado Rocky Mountain School 15 years ago, Megan was only eight months old, and now we were sending her out on what would prove to be an unseasonably raining week of outdoor programming. As parents we would face for the first time the uncertainty and anxiety that comes with

sending your child away for the first time on an extended trip, and at the same time maintain all of our professional responsibilities to a school that we have come to love and appreciate. This was the beginning of what would be new territory for all of us in the family - Megan was departing with an unfamiliar group of students and transitioning into a school that employs both her parents, while her parents were left to navigate a new and exciting role, and along with it the uncertainty of how her place in our school community would change our relationship with her and possibly with our school.

A decade ago, during the summer prior to my interim year as head of school, I attended a new Head of School training with the National Association of Independent Schools, that was designed to review all the important areas of being a school leader. At the time I was too new to fully appreciate that I have been blessed from the very beginning with a school that was positioned to experience a tremendous amount of positive growth over the next ten years. I was to learn that having a dedicated board, enthusiastic, passionate and supportive alumni, a dedicated, thoughtful and hardworking faculty/staff, and a relatively unique and impactful program was a rare combination in the independent-school world.

Hindsight is always 20-20, and looking back it is now clear that CRMS was well-positioned to experience the health that we have enjoyed these past ten years. While many will note that the campus has evolved over this time period as we systematically have addressed our infrastructural needs and deferred maintenance, the core of what makes CRMS what it is – the relationships between students and faculty and program – have essentially remained the same. In short, what hasn't changed is the relationship building that takes place throughout a student's educational experience (our students regularly participate in the High School Survey for Student Engagement, and the results indicate that our student and faculty relationships are well above the norm for any school, and are a critical component of the culture that drives our learning community).

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Fall 2015

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Today's CRMS is a place where I am proud and honored to have my daughter attending. I knew that she would be stretched and challenged by the depth and variety of the programming, that she would have kind, caring, professional teachers, and that she could immerse herself in some areas that are of personal interest, such as the arts. As a parent looking back on her year, it is startling to see how many positive experiences Megan and other students are exposed to in our program, and the ways in which students can find their comfortable spaces and that in any given day, week, month or quarter this will be stretched into something new.

To prepare for my new role as a parent last year and to navigate what I anticipated to be a shifting landscape between our daughter and us, I broached the topic with Megan of having a secret sign that would indicate when it would be okay to engage her when around her friends. I had been talking with a colleague and I thought this a solid strategy (one not covered in new-head training). I figured that with an agreed-upon sign we could quickly determine our mutual territory and I could give her either the distance or connection that she required at that time. Megan's immediate dismissal of what I thought to be a well-planned and thoughtful idea - "Why don't you simply not do anything?" - was a lesson on what was to come; we would eat lunch together (twice) and she would stop by my office when she needed me to take her skis home (maybe twice). Quite simply, this became her school, and just like Wilderness, she was capable of navigating it in her own way.

This may be the school that Amanda and I have felt honored to be a part of this past 15 years, but I am grateful that there is enough space here that Megan can be her own self. These are her teachers, her classes and her experiences. As

UPDATE FROM THE ADMISSION OFFICE

Molly Dorais, Director of Admission and Financial Aid

What an incredible year it's been for CRMS admissions! Our office received more applications and hosted more visitors on campus than ever before – close to a 40% increase from the previous year. The quality of the applicants was outstanding. We certainly had more qualified applicants than we could enroll. We will open this school year with the highest enrollment in the school's history – 176 students.

The students of the 2015-16 school year come to us from 22 different states and 11 different countries. The school has supported a little over 40% of the students with over \$2 million in financial aid. We continue our close-to-60% boarding ratio and roughly even gender ratios (55% boys and 44% girls.)

Admission at CRMS has been growing to this point over the last several years, but after 12 years at the school, the piece that makes me so proud is the 90% student retention rate. Not only are we enrolling wonderful, engaged students, but they are also clearly happy with their experience at the school.

When I reflect on what has contributed to the success of the last few years, I can't help but take a holistic view. The school program is as strong as it's ever been. The students are engaged and happy, and the teachers are as passionate as ever. The capital improvements on campus have had an enormous impact on our work. Being able to proudly show off the beautiful dorms, the state-of-the-art science building, and the exquisite library learning center has enabled families to see that this really is an exceptional school. These new facilities combined with our beautiful ranch campus and a program that stays true to its roots - with a central focus on challenging academics, unique art offerings, a commitment to service and to fostering a love of the outdoors - is nothing short of powerful for prospective families. CRMS has always been about the people and the program, which is what makes it so special, but to now enhance that with these spectacular campus improvements only makes it that much more exceptional.

There is more to come! This winter we will have the privilege of welcoming prospective families into a newly renovated admission office, thanks to very generous donations from alumni, parents, past parents, and friends of the school. We have loved our time in the Holdens' home, but we are ready to grow into a bigger space and have the opportunity to make a strong first impression on families before they tour this beautiful and special place. I am so proud of where CRMS is as a school and cannot wait to see what the future will bring!

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parents we checked Megan's progress on RenWeb, but have heeded the advice we give all parents and really only checked it a few times a quarter, if at all. We wanted to be her parents, responsible ones who were informed, but not hovering over her and managing everything she did from our vantage point within the school.

While I recognize that our involvement in the school has both its advantages and potential problems, and that I can't really have the same experience as other parents whose children attend CRMS (I had to run the New Parent Orientation, and Amanda went out on Wilderness with a different group), I don't know that there is a single shared/common experience unless that it is that we all have hopes and

aspirations for our children to be in a healthy and supportive environment, and that it is natural for some distance to take place as the child transitions into adulthood. We view it as our role to stay as emotionally close to her as possible during these years without getting in her way. Megan has three more years at CRMS, and by her senior year, we hope to go through a New Parent Orientation with our son, Finnian, at which time we will have to adjust to having two children at CRMS in different grade levels and at different times in their growth and maturity.

The experience of being a part of this school has only given me a greater appreciation for what a great environment it has been for Megan and

her peers. She has been surrounded by really, really good kids, students who are all preparing for college and who are often in the process of discovering their personal passions. She has adults, really good role models, with whom she is comfortable, who value her and who recognize positive attributes that sometimes go unnoticed by Amanda and me. Due to a visionary board and a hardworking faculty/staff, she enjoys facilities that are on par with what has always been a powerful program. Most importantly, as a parent, I appreciate that Megan enjoys a student culture that promotes positive risk-taking, growth, and learning. This past fifteen years has gone by very quickly, and I am excited to see where CRMS will be in the next decade.

2014-2015 OYSTERMEISTER COMES TO A CLOSE

Kayo Ogilby

With students competing in events that symbolized the overall athletics on the CRMS campus, participants had to compete in six out of the seven Oystermeister events for their scores to be counted in the overall standings. Events included competitions in biking, running, climbing, Nordic skiing, alpine skiing, kayaking, and swimming. Master of Ceremonies Kayo Ogilby created special trophies that truly captured the spirit of the school mascot. In addition, the winners had to eat the Rocky Mountain oysters which were marinated for 24 hours and grilled right before the ceremony. The winners of the 2014-2015 Oystermeister were, Girls: 1st - Lauren Murphy, 2nd - Emily Wiley, 3rd - Audrey Smith; Boys: 1st - Shiva Carter, 2nd - Nikken Daniels, 3rd - Henry Nadell; Faculty/Parents-Women: 1st - Charley Abernathy, 2nd - Biret Daniels, 3rd - Meghan Detering; Men: 1st - Bobby Rosati, 2nd - Kayo Ogilby, 3rd - Alex Perkins; Senior Division (50 and over) Men: 1st - Jim Gaw; Women: 1st - Lori Gavette.



THE ORIGINAL TRUE-GRIT SCHOOL

Allison Johnson, Freelance Writer

American philosopher and educational reformer John Dewey once said that “education should not be seen as preparation for life but as life itself.” At Colorado Rocky Mountain School, this notion comes alive in active programming that exposes students to learning opportunities that range far beyond classroom walls. The resulting memories stay with alumni long after they graduate from CRMS and have the power to shape lifelong values, outlooks, and career choices.

“Students love the authenticity of these programs and the real-world challenges,” says Diane Hackl, the Director of the Active Program, which today includes the outdoor, sports, and service programs. “They provide great teachable moments. We often use the word ‘transference,’ meaning that the learning that happens carries through and can be applied to future learning in all manner of places. Maybe students don’t realize it at the moment, but they’re building life-long skills.”

Although the active programs have changed over time, alumni cite this notion of transference as an integral part of their education. Ted Hepp ’61 recalls his outdoor trips as an eye-opening experience. “We’d go to areas where no one ever went to, real wilderness areas,” he says. “I was a city kid, and for me the whole rural and wilderness environment was new. Sometimes it was pretty tough, but those trips stayed with me and gave me a love for the outdoors.”

Even students with plenty of outdoor experience could be awed by the extended spring and fall trips. Alumnus Chris Bromley ’93 grew up hiking in the mountains of Colorado, but he found the canyon excursions

extraordinary. “I’d never been on a river for more than a day or two. A week-long float trip felt expeditionary.” His exposure to the rivers, the campus water ditches, and the snow that he came to CRMS to ski directly contributed to later choosing a career in water-rights law.

Recent alumna Jessica Garza ’12, a senior at Southern Methodist University, discovered her life’s passions as a result of CRMS’ outdoor programs. She now coaches recreational and competitive climbing teams through a gym in Dallas,

persevere through failure as one of the greatest benefits of the programs. “CRMS wisely puts you in positions where you have the ability to fail in a quasi-controlled environment,” he says. “Sometimes it’s an epic failure and that’s okay, because you learn a lot about how to overcome obstacles and learn from your mistakes.”

Some of the most memorable learning experiences occurred when unexpected challenges cropped up. For Bromley, that included a cold night spent in a wet sleeping bag because he didn’t listen to advice on how to



manages her university’s outdoor trip program, and plans to graduate this year with a degree in geology. She recalls one particularly influential experience her senior year at CRMS where for a geology class she was required to research a particular area of eastern Utah. “I loved doing the research and then going there and seeing what I’d researched. That’s what I was looking for in college and exactly what I’m doing now in school.”

In addition to inspiring future careers, the outdoor education programs taught critical character skills as well. Bromley cites learning how to

keep it dry. The outdoor trips could lead to more sobering but equally empowering lessons as well. Alumnus Rhett Tatum ’02 recalls one particular wilderness trip where two students had to be evacuated. “There was a lot of responsibility placed on the rest of our group to continue on the route, do it safely, and makes sure we stayed on schedule to get to our pick-up point by the end of the trip. That required us to grow up fast,” he says. Having the chance to practice leadership and teamwork skills on these outdoor trips also ultimately helped him work out his own leadership style, which has

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carried over into a successful practice as a real estate lawyer in Washington, D.C.

Garza has also tapped in to the character skills she learned at CRMS, citing teamwork and learning how to trust others as important facets she tries to emulate in her coaching job today. Coming from the lowlands of Texas, Garza's first few mountain wilderness experiences tested her perceptions.

"We'd be hiking what would seem like treacherous terrain to me," she says. "But I learned you had to follow what other people were doing and listen to what they were saying, and in the end it was always fine. When I took over the coaching program at work, I didn't know that much about coaching kids, but you had little kids belaying their brothers and sisters. I could provide the same kind of insight to them that my coaches and teachers did for me."

The encouragement of staff is an integral part of alumni memories. Garza struggled at first to learn Nordic skiing. Only two weeks after her first time on skis, she had to compete in her first race where she came in last. Her Nordic coach skied alongside and offered support. By the end of her first season, she had improved enough in the races to advance in the rankings.

Hepp struggled with sports as well. He remembers thinking he might die trying to get into shape during soccer practice, but his instructors didn't let him slack off. "They said, 'No one's going to give you any favors when you go to college. You have to do it on your own.' They judged me on the same basis as everyone else." At the same time, they always ensured he was included and supported. "There was no such thing as having the best players spend the most time on the soccer field," he remembers. "The goal was not to win, but to give everyone a chance to play."

Garza, too, remembers this encouragement. "Everyone was in the same mindset that we're here to have fun, be safe, and have a good time as a community. I try to see things in that light in what I do now."

The work program left a deep impression on alumni in more practical ways. Tatum lived with a host family on the Navajo Nation, rising at 5 a.m. to work alongside the father who didn't speak English. He spent his days shepherding and performing chores around the ranch. "It was my first exposure to real ranch work where you're getting up super early to try to get a bunch done before it gets really hot and then working into the evening when it's cool," Tatum says. "And it was a great exposure to how grueling that work can be. It's one thing to hear about how hard people work and another thing to actually be out there working side by side with them."

He learned a similar lesson while helping build one of the school's first websites. "I thought it would be fun to build a website, but often it was sitting there churning out pages of copy. Most

of professional life is like that. There's going to be a part that's fun, but a lot of it is slogging through and making sure that stuff gets done."

Bromley took away hands-on skills from his work projects that he still uses today. Assigned to set design for the school plays, he developed an understanding of tools and carpentry that has allowed him to care for his own home in adulthood. Hepp, too, learned practical skills while caring for the school's automobile fleet.

"What we often hear from alumni is that they're happily surprised when they launch out into the world," says Hackl. "They are presented with challenges where they have more knowledge and are more capable than they thought. It gives them a leg up. They might say, 'Huh, who knew that fence building would pay off for me in this way?'"

The experiences gained in the Active programs ultimately foster a mindset that builds confidence and independence for a lifetime. Hepp notes that "the environment was one that stimulated you to think independently, to be skeptical, to have the courage to question and challenge ideas. That was critical. That has stayed with me for my whole life."

Bromley agrees and regularly reflects back on these experiences at CRMS. "I'll say to myself, If I could kayak the Yampa, I can do anything. If I could ski that fast in a race at Vail, I can get through this. You become tenacious. CRMS is an original true-grit kind of school. That's what they've always been doing, creating people with drive and tenacity. You have to learn to become self-sufficient; otherwise, you won't learn to succeed."

(HS)² PROGRAM EXPANDS, SCHOLARS ASCEND

Cindy Blachly, Summer Program Director

Whether the goal is to climb a mountain, or be the first in their family to graduate from college, the students who participate in the High School High Scholar (HS)² program at CRMS employ the same philosophy – set your sights, let nothing stop you, and keep moving in the direction you want to go, one step at a time.

This summer, 65 inner-city high school students received full scholarships to travel from their homes in New York, New Orleans, Fort Worth, and Denver to participate in the (HS)² program. For many, it was a five-week experience filled with many firsts: first time on a plane, first time living away from home, first time to experience what it is like to be a part of a community where all students are striving for a better life for themselves and their families.

(HS)² student Robert Gatabazi added another item to his list of firsts. Having arrived in Carbondale from his sea-level home city just three weeks prior to the climb, Robert, along with 23 other (HS)² students, hiked six miles and climbed 4,300 feet to stand on the summit of Mount Sopris. “I got to a point when I didn’t think I could go on, but then I told myself I could do it. It’s really just about your mindset, if you think you can do it, you can accomplish anything. It was amazing to stand on top of that mountain,” Robert said.

Founded in 2007 by Fort Worth philanthropists Mollie and Garland Lasater and the Aspen Science Center, (HS)² is a tuition-free STEM-based summer program for academically promising, low-income minority students who will be the first in their families to attend college. Students participate in (HS)² for five weeks each summer, entering the program the summer after ninth grade, and over the course of three summers take classes in mathematics, science, writing, and college counseling, as well as rock climbing, kayaking, blacksmithing, silversmithing, and music.



“(HS)² has made college a possibility, not just a dream.”

- Marco Torres, (HS)² Alumnus ‘15

CRMS alumna Gretchen Grebe ’05, has worked with the (HS)² program for five years, most recently teaching Biology. “The (HS)² biology curriculum is designed to provide students with opportunities to explore and experience the local ecosystems. Most students have never spent time standing in a creek or observing the riparian

vegetation, and some teeter on the edge of their comfort zone when they are asked to don a pair of waders, bushwhack through grass, or collect the insects, but they end up surprising themselves,” she said.

In 2015, the (HS)² community grew 30%, increasing from 45 students in 2014 to 65 in 2015. Since the program’s inception, 141 students are either currently enrolled or have graduated from (HS)². One-hundred percent of (HS)² alumni have graduated from

high school and entered college, and 95% are either still persisting toward or have earned their college degree.

The success of (HS)² alumni cannot be attributed to one single aspect of the program; however, all (HS)² students report that the bonds that they form during their time with (HS)² help them persevere through challenges they face in college and in life. Second-year (HS)² student Rebeca Hernandez, from Denver, sums up her experience with the program, “The sense of community at (HS)² is one that can not be found anywhere else. This program has completely changed me and has shaped me to be a better person. Even though we are separated throughout the year we are still in contact. We are always checking in on each other, we have become family.”

(HS)² Biology teacher Ellie Barber witnessed how students support one another during the Sopris hike. “They wouldn’t let each other quit. Whether it was words of support, just physical presence, redistributing backpack weight, or holding hands and pulling, those students were there for each other. It sounds cheesy but it’s all true; there were a lot of warm fuzzies going around,” she said.

THE PERFECT TITLE

Jeff Schlepp

Last winter when I began the process of selecting a play for the CRMS 2015 Spring Drama Production, I remember thinking that I wanted to do a comedy, I knew that I wanted to have between 8 and 12 cast members, split between the genders, and I also knew that I wanted to do something with lots of energy and physical humor, but yet clever at the same time. Thus I came across a play called *Lend Me A Tenor*. I thought to myself what an interesting title that was, and then I remembered having seen it at a dinner theatre on the Front Range years ago and I recalled what a great show it was.

For those who are not familiar with the play, it literally is about the frantic

search for an opera-singing tenor to replace the recently deceased opera-singing tenor for that night's premier performance. *Lend Me A Tenor* is set in September 1934. Saunders, the general manager of the Cleveland Grand Opera Company, is primed to welcome world-famous Tito Merelli, Il Stupendo, the greatest tenor of his generation, to appear for one night only as Otello. The star arrives late and, through a hilarious series of mishaps, is given a double dose of tranquilizers and passes out. His pulse is so low that Saunders and his assistant Max believe he's dead. In a frantic attempt to salvage the evening, Saunders persuades Max to get into Merelli's Otello costume and fool the audience into thinking he's Il

Stupendo. Max succeeds admirably, but Merelli comes to and gets into his other costume ready to perform. Now two Otellos are running around in costume and two women are running around in lingerie, each thinking she is with Il Stupendo.

Lend Me A Tenor was in every way an exceptional production from start to finish. We had a great group of actors and tech people who took a great script and made it come alive. This is a production that everyone associated with should be very proud of! I know that each audience member who attended this madcap, screwball comedy left teary-eyed with laughter. After all it was a perfect show with a perfect title.



UPCOMING DRAMA PRODUCTION

WHAT: *Once Upon A Mattress*, the story of the Princess and the Pea

WHEN AND WHERE: November 12, 13, and 14 at 7:30 pm in the CRMS Barn

COST: \$15 for adults and \$10 for children and non-CRMS students

If you thought you knew the story of *The Princess and The Pea*, you may be in for a walloping surprise! Did you know, for instance, that Princess Winnifred actually swam the moat to reach Prince Dauntless the Drab? Or that Lady Larken's love for Sir Harry provided a rather compelling reason that she reach the bridal altar post haste? Or that, in fact, it wasn't the pea at all that caused the princess a sleepless night? Carried on a wave of wonderful songs, by turns hilarious and raucous, romantic and melodic, this rollicking spin on the familiar classic of royal courtship and comeuppance provides for some side-splitting shenanigans. Chances are you'll never look at fairy tales quite the same way again.

KAYAK RECAP

Peter Benedict

The Kayak Team has been busy throwing down in surf waves and hitting big lines, as we have enjoyed the local whitewater and trained for competitions this spring. The group is a great mix of seasoned veterans and some young talent, and this allowed us to get onto some sizable rapids, waves, and play holes right from the get-go.

The first competition of the spring was a snowy affair on our home waters of the Colorado River in Glenwood Springs. It was a great introduction to downriver racing for many team members, and the group was rewarded for their perseverance in challenging conditions with some strong runs. The highlight of the event was when four-year-senior Kimbrell Larouche charged through snowflakes and breaking waves for the second-fastest time of the competition.

The next competition brought us to the “Golden Games” in Golden, CO, where we mixed in a friendly 12-foot waterfall and some steep and continuous rapids with competitions in all three phases of our sport. Here, Camden McClure put up a very fast time in the class IV creek race, freshman Topher Blachly surprised us all by going big in the freestyle competition, and the rest of the crew battled a very difficult slalom course to produce some respectable times against some of the state’s best racers.

Our season concludes on the weekend of May 22 with a freestyle event at Paddlefest in Buena Vista, Colorado. This group’s enthusiasm for paddling and willingness to pitch in have made being on the river a blast this spring. A big thank you to Topher Blachly, Grace Carstens, Eric Froelicher, Angus Harley, Sophie Kornick, Kimbrell Larouche, Grayson Luther, Camden McClure, Mathew Palomino, and Nile Salter for an awesome season!

GO PEARLS!

AO Forbes

The CRMS Girls’ Soccer teams experienced a historic season. The varsity squad qualified for the CHSAA State 2A tournament and advanced to the quarter-final match against The Alexander Dawson School in Lafayette, Colorado. Alas, the state tourney-journey ended there under stormy skies and torrential rains, but the team’s spirit, energy, and engagement emerged stronger than ever. The JV squad was able to field a full team for the entire season and, as such, also compiled a winning record thanks to a bounty of hustle, skill, and more hustle. Cheers to our graduating seniors: Ruby Rappaport, Chamberlin Rohrstaff, Ella Hartshorn, Maddie McClure and Isabel Weber for fine leadership and soccer prowess. The Tetons del Fuego burned bright throughout the season and established CRMS girls’ soccer as a force to be reckoned with in the future!



BIKE TEAM RECAP

Meghan Detering

The CRMS Bike Team had yet another fun and successful season, with our largest spring team in history! The 10 participants included: Emi Bauer, Luci Belakova, Levi Gavette, Marshall Graybill, Rafa Infante, Alex Kotz, Henry Nadell, Preston Rubinstein, Chase Wulfman, and Junki Yamakawa. Spring mountain-bike races are generally longer than those in the fall (about 20-30 miles), and all exist as part of various open, independent race series. This means that students are on course with mostly adults and there is significantly less support on-trail. Thus, we focused a rainy afternoon or two on bike maintenance as well as training! All athletes were shooting to compete in at least three races, but this was a challenge for some as several races were canceled due to poor weather. However, CRMS riders were still able to compete at two Rocky Mountain Endurance Series races (in Castle Rock and Elbert), a National Mountain Bike Qualifier in Fruita, and in some of the local Aspen Town Series events. Coaches Jeremy Wolf and Meghan Detering also enjoyed suffering alongside the team at a few of these events. Kudos go to Henry Nadell for qualifying for Mountain Bike Nationals in July and to Luci Belakova for her grit in competing in her first (two) mountain bike races ever this season! This was especially impressive given the length and challenge of the courses. The coaches, however, would like to acknowledge all the athletes for a fantastic season and express their gratitude for working with such a kind and fun-loving group.

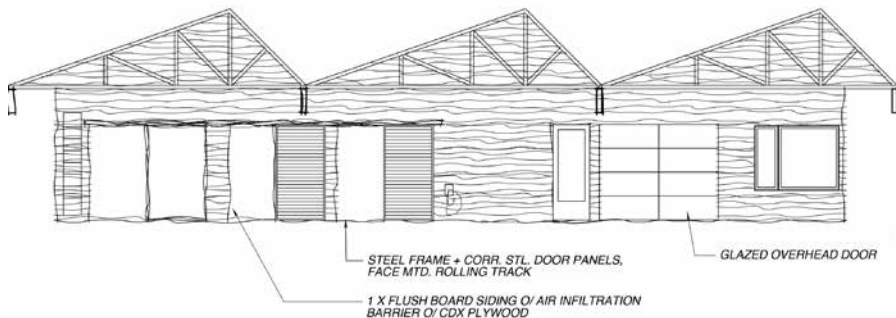
CAPITAL CAMPAIGN SURPASSES \$10 MILLION

Lisa Raleigh, Director of Advancement



We are delighted to report we received \$10,507,000 in cash and pledged commitments and the new Welcome Center is now fully funded. While we will continue to fundraise for the balance of the new Active Center, and will remain in a capital fundraising mode for individual projects between now and the next official campaign, we are excited to achieve this landmark. Thanks to the generosity, belief, and investment of many, we have been able to bring our academic and residential facilities in line with the teaching excellence that takes place here daily. The major capital improvements to date include: two new dormitories and the remodeling of three others, and a new Music Building, Science Facility, Library and admission-based Welcome Center (currently under construction and slated for completion in November 2015). As we head into the home stretch of the campaign, our focus shifts to the remaining major improvement which is a new Active Center. As always, a tremendous amount of gratitude to the many generous donors and strong leadership from our Board of Trustees and Head of School, who have helped us receive this unprecedented amount of donations on behalf of CRMS.

NEXT UP: ACTIVE CENTER



The Active Curriculum has always been at the core of what makes CRMS so unique. We currently make do with a cramped basement space as our Outdoor Program storage facility and trip-logistics hub. All of the school's camping gear and equipment, non-perishable food, and packing supplies are housed here, and this is where all trip logistics are initiated. Later we must haul thousands of pounds of gear and food up and out of the Wilderness Room, across the parking lot, and into the gym to issue it to the various trips.

The benefits of a purpose-designed and -built Active Center will be many. The new center will be a place to:

- Celebrate and support the Active Curriculum with 4,470 sq. feet of dedicated space;
- Plan and organize trips, issue equipment efficiently, and handle de-issue including equipment repair and inventory more effectively;
- Support the soccer program with restrooms, visiting-team changing room, and lightning refuge;
- Be close to buses for ski and board storage and boot drying between trips;
- House the bike program, including repair shop and race prep; and
- Host orientation of large groups, outdoor movies, music, etc., supporting weekend activities and interim as well.

We are currently in the planning phases of the new Active Center, and would like to begin construction next spring when we have the necessary funding in place. We will be asking all of our CRMS family to join us with their support in this final chapter of *The Forging the Future // Preserving the Past* Capital Campaign. You will be hearing more from us this fall, but in the interim, if you are interested in joining us with your support of this important capital project, please contact Lisa Raleigh, Director of Advancement, at lraleigh@crms.org or 970-963-2562.

coming soon

NEW ACTIVE CENTER

The facility will include:

- Map room and large table so 2-3 groups can work on four USGS quads at a time
- Large covered outdoor space with hoses and an air compressor for trip issue and de-issue
- Central and organized storage for all trip gear to reduce loss and damage
- Pantry cooled with outside air to reduce refrigerator requirements

PROJECTED COST // \$750,000: \$150,000 remaining to fully fund

PROPOSED CONSTRUCTION // SPRING 2015

TO LEARN MORE // CONTACT LISA RALEGH, lraleigh@crms.org



Why Giving Matters

When I reflect on my loyalty to CRMS and why I show it with an annual gift, I am overwhelmed by the quality of relationships I have enjoyed, and the new ones continually added, since we first came to the school in 1961. While I was never a student, these relationships include alumni, parents, former faculty and staff, and current members of the CRMS community. From the arts to travel, the outdoors to service, and the profound to the simple, I believe it is CRMS's unique program that joins us all for life. It is our support of these endeavors that connects our students and the greater CRMS community to the world, and to each other.

Adele Hause, Former Staff, Past Parent '77, '79, '81,
Past Grandparent '13, '15

Did You Know?

In the 2014-2015 school year alone, there were 39 new Capital Campaign cash gifts and commitments totaling \$1,193,261. *The Forging the Future // Preserving the Past* campaign has resulted in over \$10,500,000 in gifts since it began in the fall 2010. This is the largest cumulative amount ever donated in the school's sixty-one year history.

Thank you to everyone who has been part of this amazing journey and legacy.



2015-16 ANNUAL FUND CAMPAIGN UNDERWAY

We are excited to announce our new Annual Fund campaign for 2015/16. This year's fund focuses on Gifts that Grow, and our combined Annual Fund and Special Events goal is \$650,000. The Annual Fund is a financial backbone of the school, as it underwrites financial-based scholarships (ensuring economic diversity in our student body) and faculty salaries (to ensure we recruit and retain the best teachers in the field of education), in addition to supporting the unique and robust CRMS program. To give today or to learn more, please contact Beth Smith (bsmith@crms.org), Director of Annual Giving. Thank you in advance for your ongoing support and consideration!

2015-2016 CRMS BOARD OF TRUSTEES

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CHELSEA BRUNDIGE

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ROBIN RYMER '60

VIRGINIA TOUHEY '74

RAVI VENKATESWARAN '69

MEETING DATES

September 18-19, 2015

December 11-12, 2015

February 19-20, 2016

May 27-28, 2016

2014-15 ANNUAL FUND & SPECIAL EVENTS EXCEED \$637,000*

Thanks to the wonderful generosity of 600-plus donors, and an unprecedented number of leadership-level gifts, the 2014-2015 Annual Fund exceeded its goal of \$625,000. This is the largest amount ever given in our six-decade history. Part of this historic total included our Special Events fundraising efforts, contributing over \$80,000 to the total amount raised via our Family Weekend scholarship Raffle & Auction in the fall and our traditional Scholarship Work Day in the spring. Please look for a complete listing of all our supporters in the Winter Newsletter's Annual Report. We are truly grateful to everyone who donated to this year's Annual Fund and Special Events and to all the volunteers who helped bring in these important gifts. Contributions to Colorado Rocky Mountain School demonstrate a strong belief in the unparalleled independent-school education provided here. Thank you to everyone for your investment; you are enabling CRMS to continue to thrive.

**number pending final audit*



BOARD MEMBER PROFILE: Ralph Beck '73

What role has CRMS played in your life?

CRMS shaped me in ways that took years to appreciate, but helped from the moment I left. The core lessons are responsibility to others, comfort with yourself in success and failure, the value of trying and effort, and the ability to learn.

What do you value most about CRMS?

Its focus on education of the whole, creating a balance, a perspective more powerful than a pure "college prep" program.

What are you most excited about as you embark on your role as a Trustee? *This is the second time around. I am excited to see the evolution, the school's ability to stay true to its core while moving with time. Also to see some people and places I miss.*



On June 6, 2015, 39 seniors prepared to embark on the next chapter of their lives. The morning commenced with families gathering on the lawn outside the Bar Fork for breakfast. Everyone was excited as the girls were given their floral halos and boys were pinned with boutonnieres. This was followed by the class picture, for which the rain stopped, but Mt. Sopris was practically invisible due to the cloud coverage. The graduation procession, led by Head of School Jeff Leahy, wove its way from the Holden House to the lawn in front of the Barn, where anxious families, friends, and community members gathered to celebrate. Seniors took their seats while AO Forbes played *Riding on a Railroad* by James Taylor. The ceremony opened with seniors Lorraine Lu and Rotceh Vazquez performing *See You Again* by Charlie Puth and Wiz Khalifa.

The graduation ceremony included an opening welcome from Jeff Leahy and faculty and student speakers, Academic and Community Awards were presented, the traditional leather diplomas were handed out, and student and faculty music was played throughout. Jack Huntington-Rainey performed an original piece, *Eyes On The Sun*, and Zachary Baker performed *Prelude in E Major* by J.S. Bach. In addition, the seniors had selected two class representatives and faculty members to speak at the event. This year's speakers included seniors Johier Begay and Sophie Kornick. Faculty speakers were William Brown and Mark Clark, with George Weber leading the class charge.

Senior Sophie Kornick shared experiences from her time

at CRMS, focusing on how she's come to view this class as a "big, crazy, passionate family." She mentioned each senior by name and what they meant to her during her time at CRMS.

Math teacher William Brown discussed the changing shift in education, from an education that is valuable to one that is merely useful. He challenged each of the graduates to find the essence and importance of great academic works; to use their passion to further their liberal education.

History teacher Mark Clark spoke about participating in life by being fully here and fully in. "When we allow ourselves to be moved, when we open ourselves to that possibility, then we can truly experience being alive."

George Weber, Director of the Music Program, had the honor of giving the class charge, and began his speech by acknowledging that this was the first time in his 20 years of teaching at CRMS that he was asked to speak during commencement. He spoke about how this class is different and how it has impressed him over the years. In conclusion, he told the graduates to "remember CRMS, protect the wild, cherish and honor friendships, take time to smell the flowers, pet the puppies, play the drums, sing in the shower, and play ukuleles all night long!"

After the commencement ceremony, the Class of 2015 and guests headed over to the Bar Fork for a delicious lunch graciously put together by the kitchen staff and parent volunteers.



MATRICULATION LIST - CLASS OF 2015

Arizona State University
 Boston University
 Brandeis University
 Colorado College
 Colorado State University
 Eckerd College
 Elon University
 Fort Lewis College
 Full Sail University
 Gonzaga University
 Johnson & Wales University (Providence)
 Middlebury College
 Montana State University, Bozeman
 Pacific University

Paris School of Business
 Savannah College of Art and Design
 Stockholm University
 United States Coast Guard Academy
 University of California, Irvine
 University of Colorado at Boulder
 University of Oregon
 University of Puget Sound
 University of Vermont
 University of Washington
 Whittier College
 Willamette University



SENIOR PROJECT

Holton Huntington

Coming into the planning period for this project, I was pretty lost. I wound up flip flopping between dozens of ideas, unable to make up my mind. I decided I would pick an area in the country I wanted to be, and go from there. I hadn't spent much time on the east coast, so I called up my grandpa and asked if he had any connections with organizations that work with kids, because I've always had fun working with children. He said he'd think about it and call me back, and when he did, he had a project in mind, but he had gone in an entirely different direction. He suggested the Woods Hole Research Center, and after five minutes on their web site, I knew it was the right decision.

The Woods Hole Research Center is one of the leading environmental science research institutions in the country. The scientists at the center write papers that influence environmental policy all over the world. Their president used to work for the government editing the Intergovernmental Panel on Climate Change's government policy publication. One of the scientists there even has part of a Nobel Prize, and is regarded as one of the chief authorities on carbon science in the world. After learning about all of this from my grandpa, I was actually pretty uncomfortable. I figured that these brilliant scientists would have no time for me, and my project would be spent sitting idly in the corner. These were the thoughts I had in my head when I first stepped foot on the WHRC campus, and I made it about 100 feet before I was proved completely wrong.

A stocky, smiling man walked up to me before I was even in the door and greeted me by name. "Hi, you must

be Holton." he said "Do you want a tour of the building?" So off I went with this complete stranger on an adventure that started on the roof, looking out to the sea. The roof was covered in solar panels, and we had a perfect view of the massive turbine in front of the Center. Fred, who turned out to be in charge of all the inner workings of the building, told me all about the sustainable aspects of the building. All the electricity comes from solar and wind, and heat in the winter comes from the server room. Fred engineered a heat transfer system to warm the entire building from just the computers in the basement.

Next I got a tour of the lab from the head lab technician. I learned all about the safety procedures and the necessary clothing, a personal protection equipment schpeel I had heard word for word from Jim Gaw a few years ago. After the lab, I met the arctic division, the group I would be working with over the next few weeks. I went to work in the lab with the head of the group, a woman named Sue. She showed me her project, a four-year study of leaf-litter decomposition rates in Alaska. While initially I was confused as to what important information could actually be gleaned from this, she was quick to explain the importance. As the climate is warmed, permafrost in the arctic starts to melt. When that happens, the organic matter trapped in the permafrost is unfrozen and is allowed to decompose, thereby releasing carbon into the atmosphere. Because permafrost in the arctic has been storing organic matter for millennia, it has unreleased carbon stores that are greater than the net carbon stored in both the atmosphere and the world's rainforests. And as it turns out, the IPCC did not take

permafrost carbon into its estimates of ongoing climate change, which means that their models will actually underestimate future global warming.

Almost immediately, I found myself on the forefront of climate research. And luckily for me, none of the scientists at the center cared that I knew next to nothing about their work. On the contrary, all of them wanted to teach me as much as I could learn about the studies they were doing. So over

2015 SENIOR PROJECTS

Recording Studios Internship
Coaching Volunteer
Orphanage Volunteer
Jewelry Internship
Original CD Recording
Elementary School Volunteer
Snowboard Engineering and Design
Glassblowing Volunteer
Edible Schoolyard Internship
Swamper - Grand Canyon Rafting Co.
Brooklyn Zen Center - Awake Youth
Development Internship
Crestone Zen Center Internship
Grand Valley Climbing Gym
Sustainable Settings
GMB Documentary Production Co.
Environmental Education -
Hudson River Valley- Clearwater
Nursing Shadow Internship
Speech Language Preschool
Environmental Research at Woods Hole
Savoy Asset Management Internship
Giramondo Travel Agency Internship
First Descents Volunteer
(Outdoor trips for cancer patients)
Glassblowing Internship
Grass Run Farms Internship
Wyly Art Center Volunteer
Fort Collins Community Bike Shop
World Bank Internship
Asian Counseling Services
Tennis Center Volunteer

the weeks, I dabbled in topics ranging from Geographic Information System (GIS) satellite carbon accounting to fourier transform infrared spectroscopy. I spent a lot of my three weeks incredibly confused, as you might guess.

One of my most memorable science-related adventures involved Kate. She needed help collecting and analyzing samples of water from a nearby oyster pond for conservation studies. So we drove down to the pond with another woman named Wendy and started setting up the equipment. We loaded the sampling tools and water sensors onto a tiny boat, attached the pathetic electric propellor, and promptly broke the dock. The entire left side caved into the water, getting all of us wet and almost tipping the equipment into the water.

Most of my time was spent with Sue and Katie, two women working in the arctic division. I helped outfit Katie's trip to Alaska, which involved testing her experimentation equipment. I learned all about carbon analysis, from taking ground samples to a cool convexly mirrored device that measured foliage density. It was like packing for a CRMS

trip, but with science in mind. When I wasn't helping Katie, I was logging data from Sue's decomposition project, which involved sorting, drying, and weighing leaf-litter samples, and then entering the data into a spreadsheet. It was remarkably unglamorous work, but it wound up having a cool pay off.

The best thing to come out of my trip was a job offer. In September, I'll be flying to Healy, Alaska, and help take carbon-respiration measurements with a group of scientists. I'll be in a tiny cabin with no running water right outside Denali National Park, and I'll spend a month doing sciency stuff. Needless to say, I can't wait.

Before I left for this project, I thought three weeks was going to be an eternity. Now, I realize, I barely dipped my toes in. I'm incredibly happy I got an opportunity to explore this field, and it has inspired me to pursue environmental science in the future (maybe). This project was an incredible learning experience for me, and I can't wait to see where what I learned takes me.







FRIDAY NIGHT OF FAIR CONTINUES TO CONNECT

On July 24, 2015, the CRMS Friday Night of Fair event brought together young alumni, current and former faculty and staff at Allegria in Carbondale. For nearly ten years, this event has offered a fun venue for local alumni and those coming into town for the weekend to meet up and kick off the Mountain Fair festivities together. If you plan to come to Carbondale for the Mountain Fair next year, you can be sure to find us at Allegria from 9 to 11 p.m. on Friday night. Thank you to all who attended this year. We hope to see you there next year as this tradition continues!



CLASS NOTES

1956

Lyn Egsgard (McLane)

This has been a difficult year for us. I have Multiple Myeloma which is now requiring a different treatment. My husband has Parkinson's Disease. We are both doing well and are planning to ski at Alta plus visit France next year. We are grateful for all the help from family and friends.

1959

Jackie Eschenmoser-Willimann

Thank you for your mail of happenings and events at my beloved CRMS. I think so often of my wonderful senior year spent in Carbondale, CO USA... With lots of nostalgia! At 75 years of age in August 2015, I do not have many "news" and life must go on as it is! I am happy with my familt living in the French speaking part of Switzerland (near Geneva) and for the moment we have

nice warm springtime weather here. I cherish "good health" as a gift of God! We have the divorce of our youngest son Erik (Borni in San Fransico, USA) which is sad for his two children and what always creates problems. After our big trip to Australia in 2013 which we really adored... we make less travels now. I am happy that former CRMS-school mate Cathy de Schulthess-Galitzine lives nearby and we go for walks together with her nice husband George and my husband Jean-Jacques!

1963

David Durrance

David opened an art center on 3rd street. He is into painting with acrylic.

1974

Oscar Garcia

I retired from the Post Office in June 2014 and moved from California to Portsmouth Virginia and my wife and I now get to see our grandkids daily. We always wanted to live on the East Coast and now we get to enjoy four seasons.

1975

Harry Heafer

Life keeps moving on. I'm still working as an Environment Health Specialist II at the Lincoln-Lancaster Co. Health Dept enforcing environmental codes, mostly related to solid waste but also including mice and roach complaints and the ever increasing bed bug complaints. If you haven't read up about bed bugs and things to do to avoid bringing them home while traveling, etc., you best do so! Insidious little creatures. I'm also on our HAZMAT/Emergency Response Team where we mostly deal with fuel spills but also a myriad of other issues that we get called out on by the Lincoln Fire Dept. Our role is primarily to make sure it gets cleaned up to protect people's health and the environment. I'm starting to count the years until possible retirement, but unfortunately that's still at least 8 years away! Ah well. Need to qualify for medicare first! Hard to believe it's been 40 years now!!!! Geez. Sorry I missed the big reunion last year. Best to all.

1977

Joshua Sage (Josh)

All is well as my wife and I are living in Santa Fe, close to my mother. New endeavors include taking on the organization of a primitive skills event that happens once a year for a week in Arizona. It is called Winter Count. Also moving into doing communication training through my cousin's company. Will be working with corporate clients. I will be at the reunion in August 2015.

1983

H. Hall (Lee)

Gradually recovering from Lyons' September 2013 floods. Utilizing those CRMS values (logged over 400 volunteer hours in the 12 months following the floods!) Even got married last September at a new venue on the river that was reclaimed from a washed-out trailer park.

1995

Katherine Browne (Katie)

I'm still loving life on Maui, just celebrated 4 years of marriage with my husband. Saw Joseph Starnes ('94) & his family in April. Spent some good time with Leah Gorman ('98?) this winter while she and her daughter were living

just up the road. Haven't seen Holly Duane ('97?) for a while, though she lives here, too. Still sewing and selling my clothing & bag line with a handful of wholesale accounts here in Hawaii. Might even get a new account with a salon in Denver and it would be awesome to be represented in my home state.

1996

Susan McKinley (Suzi)

I've been mobilized by the USMC and am on military leave from my civilian job at Palantir Technologies to train and go on my third combat deployment to the Middle East. This time next year I should be back home. My partner (Chuck) and I enjoy splitting time between our homes in Palo Alto, CA and Hesperus, CO. Our families are healthy and happy and we continue to feel very lucky! CRMS continues to hold a very special place in my heart and soul!

2004

Ambalila Hemsell (Lila)

I just read the Spring newsletter. It is always so wonderful to spend a little time immersed in CRMS lifestyle and culture. Looking at photos of current students and students from way back, it seems to me those kids never change. All with that same daredevil grin. Similarly, reading speeches by current seniors, it is clear that the lessons I learned are still being taught effectively. Some people assume that attending private school means existing in a bubble, and it's true, CRMS is a bit of a bubble, but it is one that really, actually teaches you what you need to succeed in life. How to think critically, how to be brave in the face of challenges, to be creative, to have integrity. I wanted to share an update, since I've got some big news! Shailesh Elijah Kigar was born on October 5th, 2014, and I sincerely hope in 14 years or so to send him off on Wilderness. We are currently living in Rabat, Morocco, enjoying the sea breeze and lots of Moroccan mint tea. I will be starting an MFA in poetry at the Helen Zell Writers' Program at the University of Michigan in fall 2015. Love to the whole CRMS community!

2006

Leana Schwartz

Leana Schwartz is in the Peace Corps working in Cameroon.

Do you have News to share?

Please email Ryan Bass, Alumni and Parent Relations Manager, rbass@crms.org any news or photos you would like to share with our community.

RUTH BROWN PERRY (DITTY)

"An Abundant Life" In Loving Memory, Ruth Brown Perry (Ditty) died peacefully at her home Tuesday, March 24, 2015.

She was born November 28, 1918 in Denver, Colorado to David Robinson Crocker Brown and Ruth McNutt Brown. Ruth spent her childhood summers in Aspen, at the family home above Hallam Lake and her winters in Denver. Growing up, Ruth was an avid horsewoman, often riding horseback with her family to Snowmass Lake, over Taylor Pass, and numerous other trips in the mountains.

Known affectionately as "Ditty" to her friends, she treasured the Quiet Years in Aspen. Ruth loved to ski and often hiked up Aspen Mountain for a run. She enjoyed hiking with family, friends, and her dogs. She married her lifelong childhood friend Robert M. Perry (Bob) on May 17, 1940. They moved to Carbondale in 1941 and started the Mt. Sopris Hereford Ranch where they raised cattle, horses, and their seven children. Bob and Ruth were married for 66 amazing years. They ranched for over 65 years and were an integral part of the Carbondale community.

In the early years of Colorado Rocky Mountain School, Bob and Ditty were wonderful friends and fervent advocates of John and Anne Holden's efforts in founding the school, and wonderful community members throughout their lives. In the early "lean years" Bob and Ditty would give the school meat to help feed the students and staff alike, when they knew it would be helpful, they were also faithful Scholarship Work Day supporters, and students often worked on the Perry ranch during summer breaks in the 1960s and 1970s. Four of Bob and Ditty's children attended CRMS: Robin '59, Roz '61, Nancy '64 and Marj '71

Throughout her life Ditty welcomed everyone in her home, with a cheery smile, welcoming spirit, and food for any number of last minute visitors. Ruth's enthusiasm for life was contagious and filled everyone around her with joy. Ruth instilled in her children and grandchildren

a love for the outdoors, and the knowledge of how to live life abundantly. For Ruth, the abundant life was one filled with love for God, Country, and Family.

She is survived by her six children: Robert (Robin) M. Perry III (Cindy Perry), Roz Turnbull (Tom Turnbull), Ted Richardson (son in law), Nancy P. Shaffer (Dr. William Shaffer), William K. Perry (Judy Fox-Perry), Marj Perry (Bill Fales), Charlotte Perry White (Dr. Andrews A. White), 26 grandchildren and 46 great grandchildren, all of whom she kept up with and loved dearly. She was predeceased by her husband Bob, daughter Ruth Richardson, and her brothers Gordon, Fletcher, and DRC Brown.

In lieu of flowers, memorials in Ruth's name can be given to: The Church at Redstone (213 Redstone Blvd, Redstone, CO 81623), N.W. Youth For Christ (1614 Grand Ave Glenwood Springs, CO 81601), and The Carbondale Historical Society Thompson House (499 Weant Blvd Carbondale).

A memorial service was held on Monday, April 6th, at The Orchard Gathering Center in Carbondale. The church was overflowing to celebrate and remember her abundant life.

Based on the Aspen Times article that ran on March 30th, 2015

RICHARD FURZE

Richard Angwin Furze, Junior, died in his sleep on July 19, 2015. He was 70 years old. Rich was born on June 28, 1945, in Palo Alto, CA., to his father, a Naval officer and his mother, a nurse. Rich grew up in Lead, S.D., and graduated from Lead High School in 1963. He received a B.A. from Macalester College in Minneapolis, MN, and an M.A. and Ph.D. in Irish literature and history from National University, Dublin, Ireland.

As a young man, Rich was a gold miner in Lead, S.D., and an instructor of English at Montana State University. He became a beloved teacher of English at Colorado Rocky Mountain School in Carbondale, CO, Philips Exeter Academy (Exeter,

NH), Deerfield Academy (Deerfield, MA), and Augusta Prep (Augusta, GA). His brilliance in the classroom stemmed from intense passion for and studied knowledge of literature and a commitment to the hard work of teaching. A brilliant raconteur, Rich also nurtured and encouraged his students. He lived a life of service.

An accomplished athlete, Rich was a devoted cyclist, hiker, cross-country skier and fly fisherman. During his retirement in Fruita, he biked up the Monument and ran with his Australian Shepherd, Molly, in the high desert. He also rendered beautiful oil paintings of Fruita and surrounding lands. Puttering, organizing, and building things around his house gave him great joy. He was the proud owner of four peach trees, two-plum tress, a cherry tree and a bountiful garden.

Rich is survived by his daughter, Kate Furze (To Pak) of Boulder, CO, and his brother, James Furze, MD (Pam Furze) of Durango, CO. He was preceded in death by his parents, The Honorary Richard Angwin Furze, Sr. of Lead, S.D., and Mirene Irma Furze (nee Humphrey). His girlfriend, Kaitlin Bell, and his ex-wives, Sue Lavin and Karen McConnell, will miss the humor and vitality that sparked his life.

There will be a service in September in Fruita, Colorado. Contact Kate Furze for details. Katebike@hotmail.com

KEA HAUSE '79

Kea Caldwell Hause was 54 when he died unexpectedly in his sleep at home in Carbondale with his significant other, Lani Kitching, by his side on March 22.

He was born in Hawaii, and was named for the famous Mauna Kea volcano there.

His parents, former CRMS faculty members, Ken and Adele Hause, moved back to Carbondale to teach at Colorado Rocky Mountain School, where he and his siblings ultimately attended school.

Traveling and adventure filled their summers, which contributed to Kea's love of being in the outdoors.

Kea was also known for his artistic

T-shirt designs and drew the “Boneheads” cartoon for the Valley Journal newspaper in Carbondale while going to Colorado Mountain College.

An avid angler since childhood, he spent many years as a fly-fishing guide for Taylor Creek Fly Shop, Alpine Angling and Roaring Fork Anglers.

Kea was featured in the 2002 book, “Castwork — Reflections of Fly Fishing Guides and the American West.” He also occasionally wrote articles himself for the Fly Fishing Journal.

During the Christmas holiday season, he also ran a decorating business, called Holiday Haus, decorating many homes up and down the Roaring Fork Valley.

“Determined to explore art and music, he added more projects to this complex life and performed art restoration of ancient works and relaxed with his guitar, writing a few tunes and taking in the outstanding musicians visiting the valley from time to time,” according to a biography provided by the family.

RECENT YEARS

In 2012, he and Lani Kitching, an RVR resident whom he had befriended after guiding her on a local fishing trip, started their own guide company, Proudline Guided Fly-Fishing.

Kitching also helped to found the R3 Fund. Donations to the Kea C. Hause River, Riparian and Restoration Fund (R3) will be used for river restoration and habitat improvement, protection of riparian areas, preservation of natural aquatic characteristics, and the promotion of the ethical use of our rivers.

“I will always remember his inclusivity of everyone,” Kitching said. “He was able to connect with so many different people, and as a guide he just wanted people to break out of their day-to-day routine and enjoy something different.”

Brother Ian said Kea always stayed true to himself and offered a personal approach to fly-fish guiding amid an increasingly commercialized trade.

“He was always the last on his list of priorities, and always took care of other

people first,” Ian said. “He wasn’t a chameleon. He stayed true to himself and to his town, and always had a real sense of duty for anything he was involved with.”

In addition to both his parents and stepmother, Laurie Hause, Kea is survived by his sister, Heather Hause Froelicher (CRMS ’77), and her family of Carbondale, and brothers Ian of Carbondale and Eric (CRMS ’81) of Eugene, Oregon.

The Hause family was extremely grateful to see so many from CRMS at the memorial celebration on July 11th in Carbondale and thank those who sent flowers and posted memories.

For more information about the Kea Hause R3 Fund and how to contribute, visit <http://avlt.org/kea/>

Based on the Post Independent Article published on July 9, 2015

STARR OGILBY ZEDER

Starr Ogilby Zeder passed from this life on July 17th, 2015 into God’s welcoming arms. Her passing was peaceful in the company of her family, at home and within view of the Colorado mountains and blue skies she loved so well.

Starr was a competitive swimmer and sailor in her earlier years and a keen tennis player, skier and hiker during her later decades. Also, one of her favorite activities was her many years of service in Valley View Hospital’s Auxiliary.

Perhaps not even many of her friends knew that Starr persevered in the face of daunting Type 1 diabetes for 64 of her 73 years of life. She was a marvel to her doctors and an inspiration to other diabetes sufferers.

The focal point of her life was always her immediate family: husband Dick; son Steve; daughter Karen Blaschke and Karen’s husband John and two granddaughters, Elizabeth (Lizzie) and Katherine (Katie) Blaschke. Also, her brother Chuck Ogilby and his family of Redstone, Colorado.

Starr and Dick enjoyed travels in Europe including Greece and Turkey, as well as Japan. They were both interested in art, painting and sculpture, as well as in architecture and gardens. Starr was indulgent of Dick’s hobby of classic cars. She was the consummate co-driver in many group tours in northern California as well as here in Colorado. She endured the many adventures of touring in a 70-year-old car and was always her genial self among the other participants at the end-of-day dinners.

The family would like to thank those who helped Starr and us in her last days: To Heritage Park Care Center, whose staff always smiled and cheerfully greeted visitors, especially nurse Erica who found time to keep us informed about Starr’s condition. To Home Care & Hospice of the Valley, especially Graciela Tilley whose knowledge and experience calmed and comforted Starr for nearly a year. To Emmy Lerma of Emmy’s Elder Care, who read the daily newspapers to Starr and guided her on long and enjoyable walks. To the doctors and nurses in the intensive and acute care units at Valley View Hospital who spent long hours at her bedside (“Thank you for the teddy-bear.”). To Dr. Carol Fowler and Dr. Lukasz Muniga of St. Mary’s Hospital, who in addition to their usual pressing duties, spent an hour with us explaining Starr’s medical condition and the options it presented. To Fr. Larry Bradford, Rector of St. Barnabas Episcopal Church who spoke comforting words and administered last rites. To Sean Jeung, chaplain of Valley View Hospital whose wisdom and comfort was always there. To Farnum Holt Funeral Home for seamlessly making all arrangements for the formality and legality of dying less burdensome to us.

Starr’s family is comforted in the faith that God will welcome her into everlasting life as one of his most deserving angels. A memorial service was held Saturday, August 8, 2015, in Glenwood Springs.



Colorado Rocky Mountain School
500 Holden Way, Carbondale, CO 81623

PARENTS OF ALUMNI:

If this is addressed to your son or daughter who no longer maintains a permanent address at your home, please email amineo@crms.org with his/her new address.

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ACADEMIC AND COMMUNITY AWARDS

The **CRMS Community Award** is the highest recognition the school community bestows on a student. Those who receive the award embody the enduring values that have been at the core of the school since its beginning—respect, responsibility, and excellence. The award recognizes individuals for their responsibility beyond themselves, for their willingness to work for the benefit of all, and for the legacy, through example, that endures in the memories of everyone. **This year's award recipients are: Freshman - Emi Bauer; Sophomore - Lucia Belakova; Juniors - Harry Nadell and Will Burrell; Senior - Isabel Weber.**

The **CRMS Academic Excellence Award** is granted to a student whose academic performance during the year demonstrates remarkable consistency at the highest level of achievement. The intent of the award is to honor those who have rewarded both students and faculty in the classroom, who achieve a level of excellence matched by the values of scholarship we all hold dear, and who study with intensity, motivate themselves and others, and genuinely celebrate learning in all aspects to its fullest. This year's Academic Award winners are: **Freshman - Lucy Robertson; Sophomore - Tina Tan; Junior - Tashi Brundige ; Senior - Isabel Weber.**

